Chalfont St Peter Church of England Academy

**School Development Plan (summary)**

**2026-2027**

| Curriculum and Teaching | Achievement |
|---|---|
| Spotlight 1: Further develop and maintain our curriculum ensuring it is of high quality, impactful, inclusive, ambitious for all pupils and so our curriculum intent, implementation and vision is embedded securely and consistently in all subjects across the school. | Spotlight 2: Continue to ensure that pupils' attainment in national tests over time is above national averages by ensuring that pupils demonstrate high attainment and make strong progress, developing rich knowledge and understanding across the curriculum. |
| **Key objectives:** | **Key objectives:** |
| 1a. Ensure a complete, sequenced curriculum for all subjects including long term overviews, medium term plans, progression documents and end points/outcomes. | 2a. Firmly establish and fully embed assessment practices and routines to secure consistent, high-quality assessment across the curriculum. |
| 1b. Create, finalise and Implement the CSPA Writing Strategy across all year groups to secure measurable improvements in curriculum-aligned writing outcomes. | 2b. Further develop assessment in the foundation subjects - monitoring and tracking attainment and progress. |
| 1c. Strengthen assessment practice for core and particularly foundation subjects to effectively check understanding and inform teaching, reaching consistent implementation across the school. | |
| **Behaviour and Attendance** | **Inclusion** |
| Spotlight 3: Maintain and develop a culture where our school community is committed to 'Bringing Joy and Inspiring Success', working together to create a safe, calm, positive and enriching environment where everyone contributes and shares responsibility. | Spotlight 4: Ensure that inclusive practices are strong so that all pupils feel welcome, valued and a sense of belonging to the school family and wider community. |
| **Key objectives:** | **Key objectives:** |
| 3a. Reduce persistent absence for disadvantaged pupils and those with SEND. | 4a.Establish robust, routine case sampling and needs identification for pupils with SEND, disadvantaged pupils and those with barriers to learning - to set up responsive action for supportive improvement. |
| 3b. Establish a coherent whole-school behaviour curriculum with consistent routines and restorative practice. | 4b. Implement a graduated, evidence-based responsive provision approach aligned to the SEND Reform expectations and local area partnership strategies, creating a CSPA Inclusion Strategy. |
| 3c. Establish and develop pupil subject champions in all areas to promote their subject. | 4c. Build staff capacity in adaptive teaching and assessment so that lessons observed show consistent adaptive practice enabling access and evidence of pupil learning. |
| 3d. Integrate trauma-informed practice into our nurture provision and behaviour management. | |
| **Personal Development and Wellbeing** | **Leadership and Management** |
| Spotlight 5: Nurture and enrich our children's characters, well-being, and skills for life beyond academics, preparing them for future employment and active citizenship by developing the whole child and integrating personal development into the daily curriculum and wider school ethos, ensuring pupils are well-equipped for the modern world. | Spotlight 6: Work collaboratively and ambitiously as leaders and governors to have high expectations for pupils, demonstrate coherence, effectively monitor and consistency and beheld accountable, all to best serve our pupils, focussing on safeguarding, staff wellbeing and professional development and family engagement. |
| **Key objectives:** | **Key objectives:** |
| 5a. Establish and deliver a coherent, enriched Personal Development and Well-being Programme/Curriculum aligned to the DfE Enrichment Framework. | 6a. Strengthen parental engagement, PTA and community partnership structure. |
| 5b Increase aspirations and in connection, parental engagement through career-related workshops and alumni involvement. | 6b. Effectively market and promote the school to existing and prospective families in order to raise pupil numbers and sustain a balanced budget. |
| | 6c. Strategic planning for estates management, development and maintenance, including implementing plans managing the impact of climate change as well as other influential factors. |
| **Safeguarding** | **Christian Distinctiveness** |
| Spotlight 7: To have an open and positive safeguarding culture and highly effective processes that promotes the welfare pupils and puts their interests first. | Spotlight 8: To embed our vision of having life and having it to the full in every aspect of school life, being deeply distinctive in our Christian character, enabling all members of our school family to flourish. |
| **Key objectives:** | **Key objectives:** |
| 7a. To review the curriculum from a safeguarding perspective to ensure that it enhances a positive safeguarding culture and awareness for all members of the school family. | 8a: Engage with the SIAMS framework to audit our school in light of the guidance and complete a our own school self-evaluation |
| | 8b Finalise a new RE curriculum for 2026/27 ready to implement in September 2026. |
| | 8c: Create opportunities to develop spirituality, including the creation of the The CSPA Sanctuary. |
| | 8d Monitor and develop the impact of collective worship. |
| | 8e Review our current systems for school leader and governor monitoring of the teaching and learning in RE lessons. |