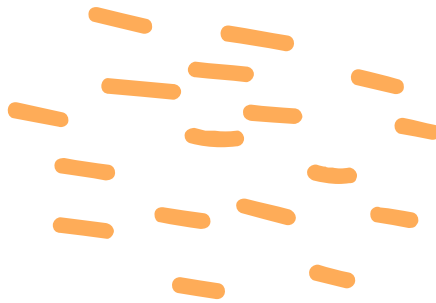

Welcome messages from Mrs Alburg

- ✗ Prioritising pupil attendance
- ✗ Behaviour expectations
- ✗ Smartphone free
- ✗ Curriculum development
- ✗ Effective communication
- ✗ Our school family - how to be involved



Bringing joy...
inspiring success!





Key Drivers



Bringing joy...inspiring success.

Living life in all its fullness.

Community

- o A culture of family and unity - CSPA values
- o Fostering positive relationships
- o Showing tolerance and appreciation
- o Keeping ourselves and each other safe
- o Equitable, diverse and inclusive
- o Collaborative partnerships
- o Open communication

Resilience

- o Inspiring success
- o Aspirational for all
- o Support and challenge to help pupils reach their full potential
- o Independence, initiative and enterprise
- o Ambition and empowerment

Wellbeing

- o Bringing joy
- o Emotional and physical health and wellbeing
- o Social, moral, cultural and spiritual values
- o Promoting cultural capital
- o Learning behaviours and growth mindset
- o Thrive and flourish - a bright future

Adventure

- o Enriched by enjoyable experiences
 - o Support and challenge to help pupils reach their full potential
 - o Cultural awareness
 - o Curiosity and imagination
 - o Creativity and expression
- 



Teamwork

I like to learn with others sharing my ideas and thoughts to help us all to learn and make progress together

Curiosity

I have a love of learning so I ask questions and get fully involved in my learning.

Confidence

I participate in lessons by keeping fully engaged and taking pride in my contribution. I care about my learning!

Reflection

I listen to advice and use feedback to help improve my work.

Enthusiasm

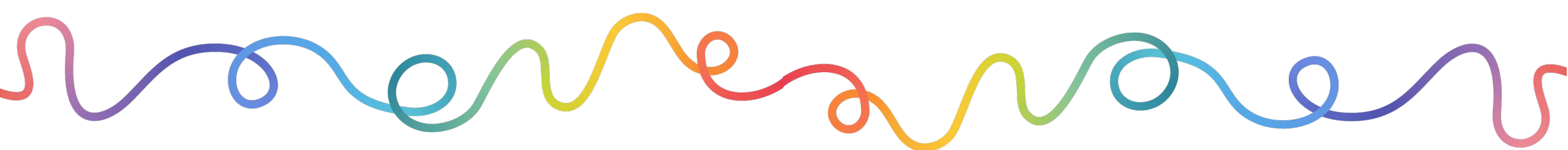
I am eager to learn, make improvements and I always give 100%.

Creativity

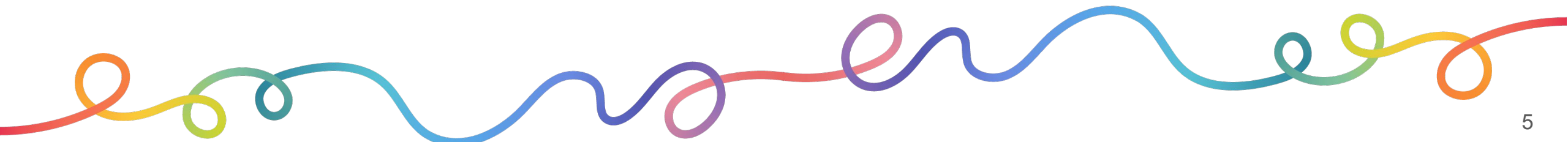
I actively use my imagination and try different strategies and approaches to solve a problem.

Ambition

I have a 'can do' attitude and push myself to reach my full potential – even if it is hard and I have to show plenty of resilience.



Bringing **joy**...
inspiring success!



School vision

Vision statement:

At Chalfont St Peter C of E Academy, we aspire to be an inspirational, joyful, and successful school where every pupil flourishes and lives life to the full. Guided by our strong Christian ethos and values, we are committed to nurturing the unique talents and potential of each child, empowering them to thrive academically, socially, and spiritually.

Through our vibrant, enriching curriculum and abundant opportunities for personal development, we will cultivate a love of learning and equip our pupils with the knowledge, skills, and resilience to excel beyond their time with us. As a reflective, forward-thinking community, we will continuously strive for improvement, forging effective partnerships to ensure our pupils are prepared for every stage of their future journey.



School vision

Underpinned by our unwavering dedication, high expectations, and positive outlook, Chalfont St Peter C of E Academy will be a beacon of excellence, where happiness shines through, and every child is valued, nurtured, and inspired to reach their full potential.

At Chalfont St Peter C of E Academy, we bring joy and inspire success knowing that Jesus said, *I have come that they may have life, and have it to the full (John 10:10).*

Bringing joy...inspiring success.



School Values





Our CSPA Golden Rule

Everyone will act with gentleness and respect to others at all times. We will keep ourselves and others safe.



Our CSPA School Prayer

Dear Lord,

As we come together, we ask for your guidance
as we make our journey through life,

As we work together, help us to show
commitment and dedication,

As we play together, help us to show tolerance
and kindness,

And as we look to the future, help us to show
determination and courage in all we do,

Lord, we ask this in the name of Jesus Christ your
son.



Welcome to
Year 6!





- Year 6 team
- Timetable
- Routines (PE, homework, equipment etc)
- Expectations
- Year 6 Curriculum
- Year 6 highlights
- How you can help
- Communication
- Key dates
- Rock UK



The Year 6 Team

Meet the Year 6 Team

Adults working within the year group:

Class 10 / Willow - Mrs Bain

Class 11 - Mrs Finn

Class 12 / Oak - Miss Gordge

Mrs Truphet, Mrs Sudbury,
Miss Robin, Mrs Mistry,
Mrs Mukherjee.



Mrs McCloskey - Art

Mrs O'Driscoll - French

Mrs Simmonds - Music



Timetable

Year 6	8:45-8:55	8:55-9:20	9:20-10:10	10:10-10:30	10:30-10:45	10:45-11:45	11:45-12:45	12:45-1:45	1:55-3:10		
Monday	R E G I S T R A T I O N	Spellings	English	Whole school collective worship	B R E A K	Maths	RE	Lunch	Science		H O M E T I M E R E F L E C T I O N
Tuesday		Phonics/ Guided Reading	English	Year group collective worship	B R E A K	Maths	11:45-12:45 Lunch	12:55-1:40 Lesson 1 (Music, French, Art)	1:40-2:25 Lesson 2 (Music, French, Art)	2:25-3:10 Lesson 3 (Music, French, Art)	
								Year 6 teachers (PPA)			
Wednesday		Phonics/ Guided Reading	Maths	Class collective worship	B R E A K	Maths	11:45-12:45 PE/PSHE/Computing (3 week rotation)	12:45-1:45 Lunch	2:00-3:00 PE/PSHE/Computing (3 week rotation)		
Thursday		Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	10:45-12:00 English	12:00-12:45 Art	12:45-1:45 Lunch	1:55-3:10 Humanities		
Friday		Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	10:45-12:00 Extended Maths	12:00-12:45 Class time and Golden Time	12:45-1:45 Lunch	1:55-3:10 Games		



Routines and Expectations

Routines and Expectations

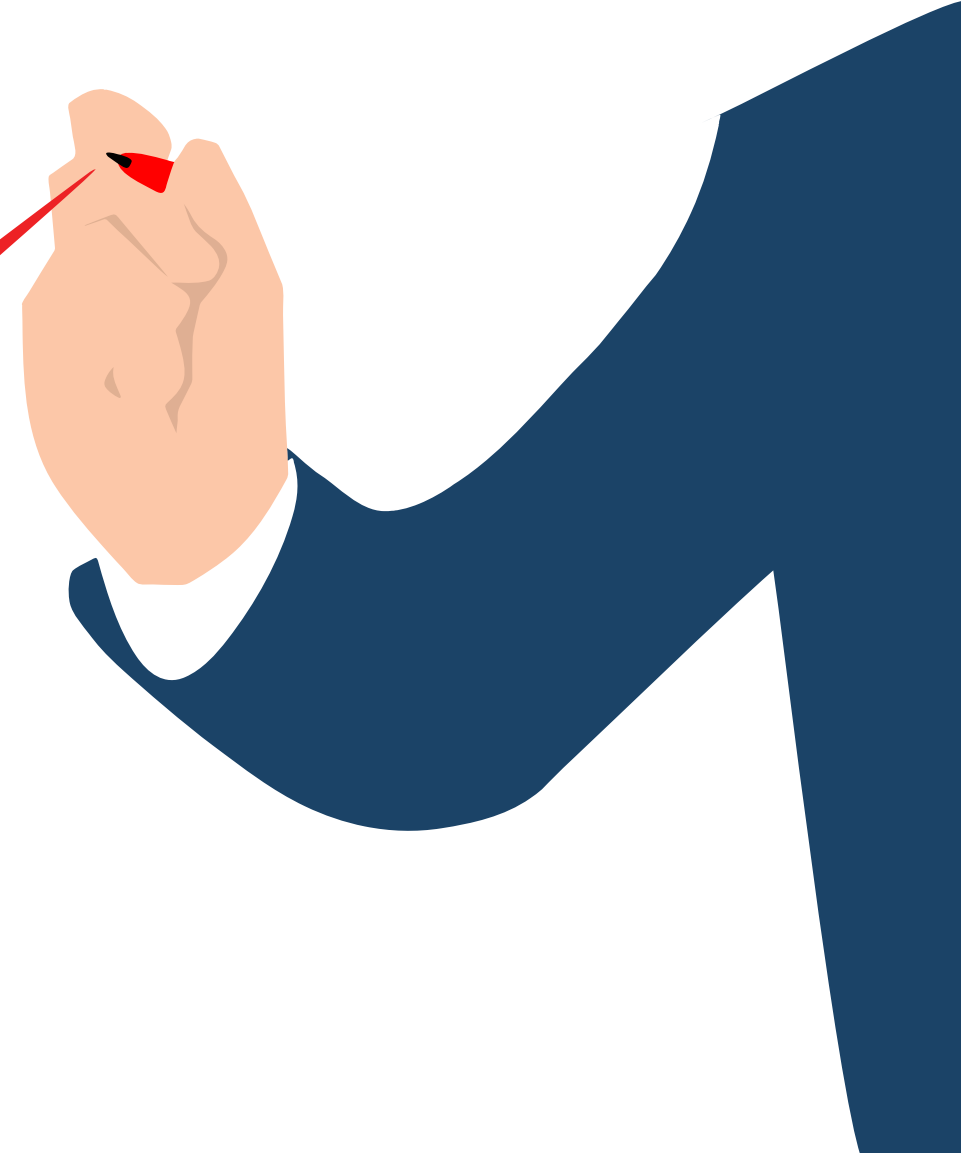
PE kits (Weds/Fri) ☒

Homework (Mon) ☐

School uniform ☐

Equipment ☐

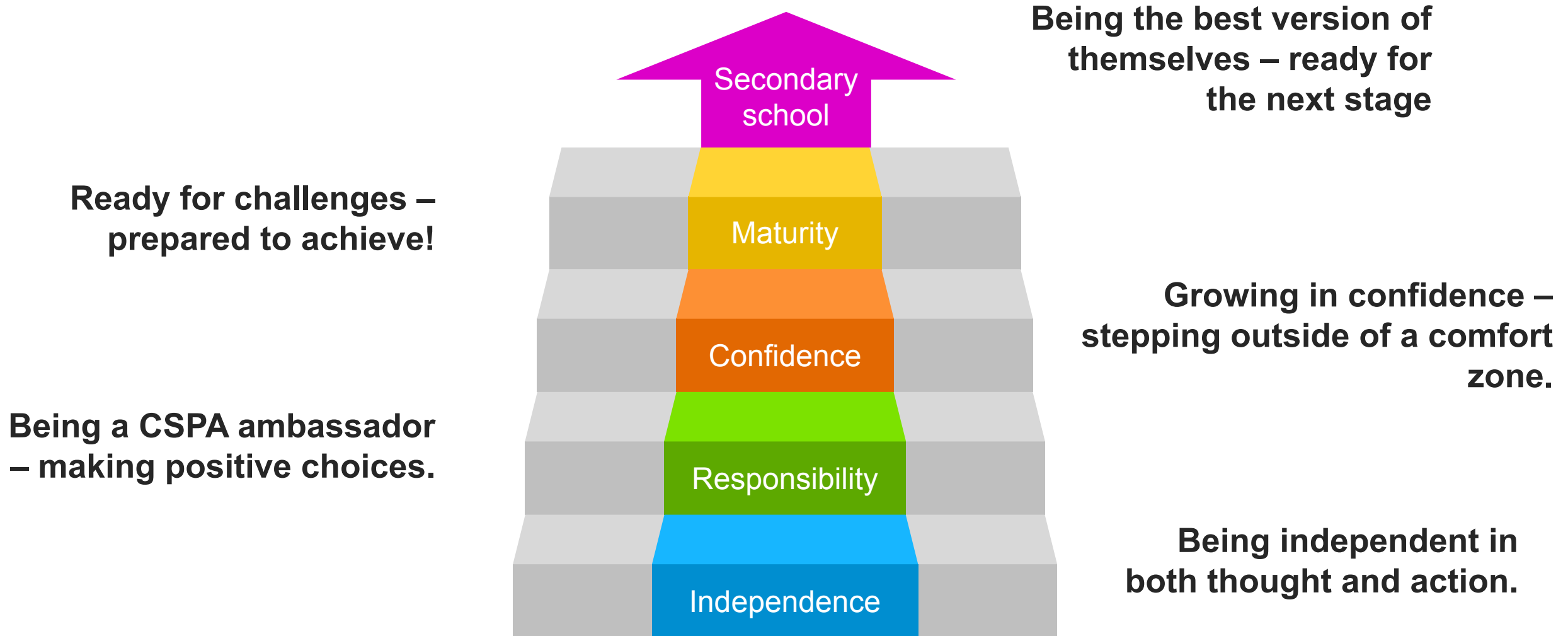
Behaviour ☐



School uniform should include:

Jumper	Navy blue V neck with academy logo
Shirt	White, long or short sleeve (not a polo shirt)
Clip on Tie	Red, navy and gold striped
Skirt	Navy, red and gold check
Trousers/Shorts	Grey, tailored school trousers
Socks	White with a skirt or grey with trousers
Tights	Navy blue
Shoes	Black (not trainers)

Year 6 Expectations





Year 6 Curriculum

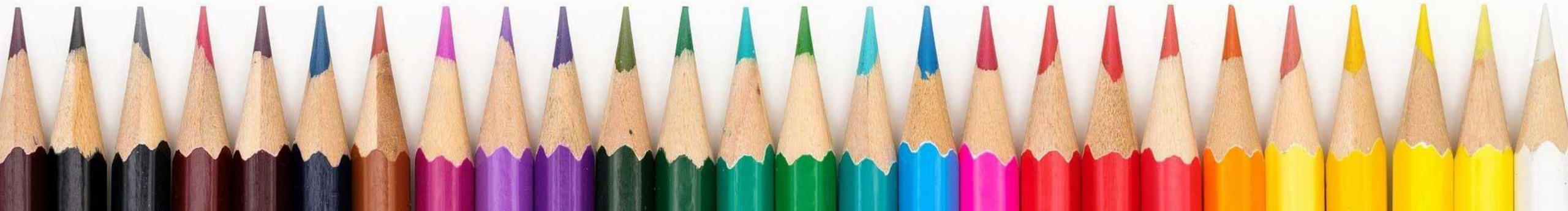
Year 6 Curriculum (autumn)

English

Spelling, Punctuation and Grammar (SPAG) – statutory spelling list, higher level punctuation, vocabulary extension, word classes, sentence structure, standard English.

Reading – Kensuke's Kingdom (authorial voice, shared/independent writing, cross-curricular, comprehension skills - VIPERS).

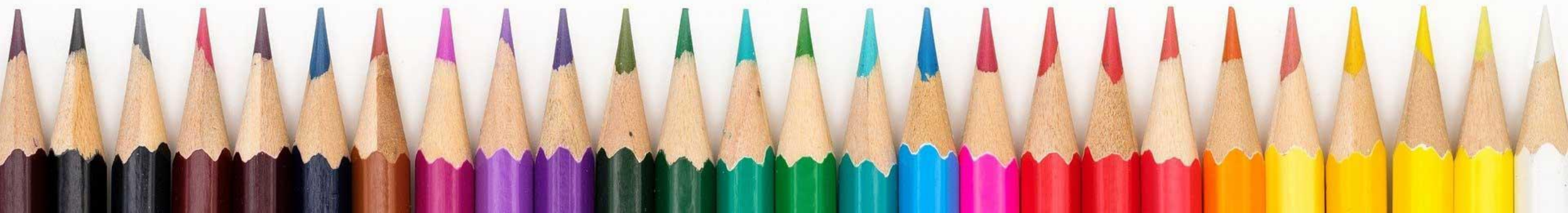
Writing – creative and informative writing inspired by films, texts, pictures, people, historical events, experiences, current affairs. Encouraging the children to enjoy their writing – learning to draft, edit and take pride in their writing while considering their readers.



Year 6 Curriculum (autumn)

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn	Number: Place Value and Revision		Number: 4 operation written methods		Number: Decimals		Number: Fractions, Decimals and Percentages				Geometry: Coordinates, Translation and Reflection		Measurement: Perimeter and Area		
Spring	Assessment (A), review (R) and consolidation (C)			Geometry: Revision			Measurement: Revision		Number: Ratio, Scale Factors and Algebra		Statistics		Assessment (A), review (R) and consolidation (C)		
Summer	Assessment (A), review (R) and consolidation (C)			Using and Applying: Projects and Investigations										Assessment (A), review (R) and consolidation (C)	



Year 6 Curriculum (Autumn)

RE: What might a Hindu gain from a pilgrimage to India / What would Jesus do?

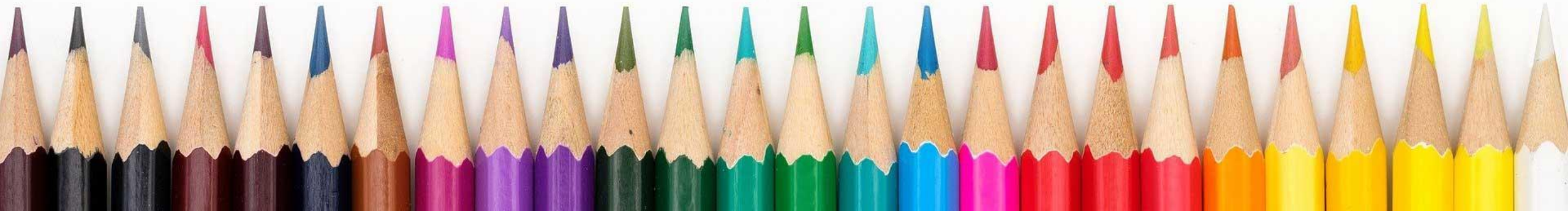
Computing: E-Safety, using and applying presentation skills

Humanities: Victorians, Globalisation,

PE and Games: Fitness/circuits, gymnastics, football, netball, rugby,

PSHE: Think Positive, Safety First, Anti-Bullying Week, Wellbeing Day

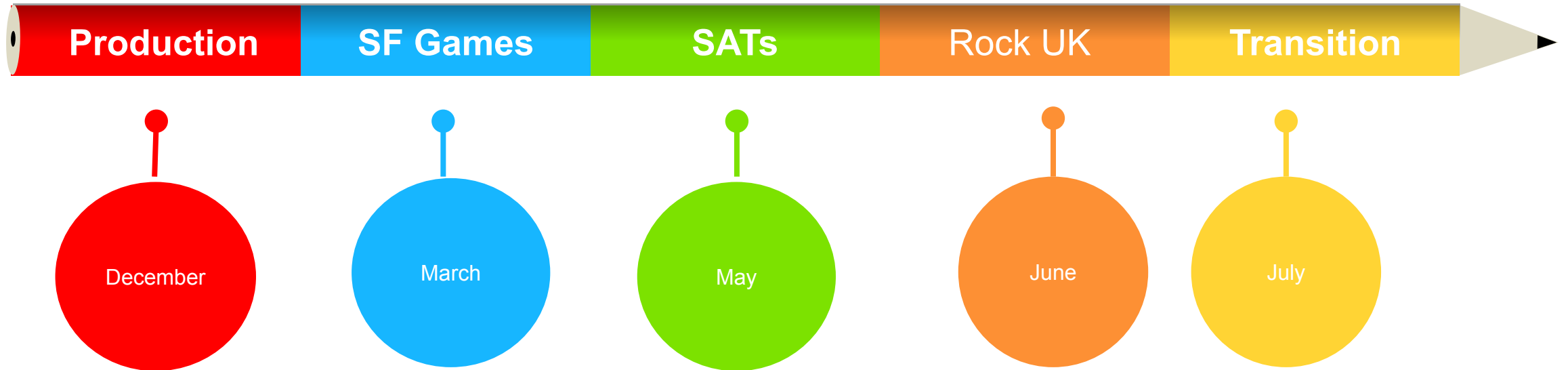
Art and Design: The Bigger Picture, In Stitches





Year 6 Highlights

Year 6 Highlights



Alongside whole school events such as Arts Week, special WOW days, extra curricular clubs and activities and leadership roles.





SATs

Standard Assessment Tests (SATs) are designed to test children's attainment at the end of Key Stage 2.

They test the children on their learning from Year 3-6.

All the tests take place during the week of the 10th May 2027.

The SATs papers consist of:

- Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 10th May
- Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 10th May
- Reading – Tuesday 11th May
- Maths (paper 1: Arithmetic) – Wednesday 12th May
- Maths (paper 2: Reasoning) – Wednesday 12th May
- Maths (paper 3: Reasoning) – Thursday 13th May

Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.



How you can help
at home?

How can you help at home?

- Shared reading
- Monitoring reading records
- Supporting homework
- Supporting school events
- Supporting the PTA
- Reinforcing our school values
- Helping your child to prepare for secondary school
- Keep informed – school newsletter





Communication



Communication

First point of contact should always be your child's class teacher.



Year Leader



Deputy Headteacher



Headteacher



Other reminders
and key dates



Other reminders...

- Smart school uniform – earrings are discouraged but if worn should be plain gold/silver studs (not to be worn on days sports are played), no nail varnish and hair tied back.
- Punctuality
- Absence
- Safety around the school site



Key dates:

PTA Bingo Night (Lower School) 25.9.26

PTA Bingo Night (Upper School) date tbc

Pupil portraits 5.10.26

Arts week w/c 19.10.26



THANK YOU!

Follow us on @cspa_head on Facebook and Instagram for photographs and updates about what we are getting up to in Year 6!



The Year 6 Residential Trip

14th – 18th

June 2027



TRANSFORMING
YOUNG LIVES
SINCE 1922





Outstanding Location and Facilities

A beautifully secluded site (25 minutes from Cardiff).

- A 104 bed en-suite accommodation
- 8.5m high ropes course
- 18m high indoor climbing centre
- All weather sports pitches
- 3 large function and meeting rooms
- Modern dining room
- Large lake and plenty of outdoor space

Why did we choose the Summit Centre?

“At the Summit Centre we focus on making a difference to every child. Rather than numbers through the door, our goal is to provide quality residential activity stays and memories that last a lifetime.

We invest heavily in our instructors so that they can invest in your children too. Our instructors are with us all year round so they drive our values through each individual session and genuinely care about each child.

SUMMIT CENTRE



The centre will be ours for the duration of the stay with CSPA children and staff occupying the whole accommodation and all of the facilities.



Rooms are fully secure with adults
rooms in each section of the
accommodation.





Accommodation is usually
organised in groups of 4.
Bedding is included.



As always, the trip will be carefully planned and staffed.

Activities

20 instructed activities - offering differences to Osmington Bay (Year 4 trip):

- Archery
- Indoor climbing
- Canoeing/kayaking
- Crate stacking
- Onsite caving
- Ariel adventure

In addition – Waterfall adventure (offsite experience)

















Catering

All meals are fully catered for including any packed lunches.

The children will have a cooked breakfast, lunch and 2-course dinner.

Meals are shared in a canteen style set up so children can choose what they would like.

All dietary requirements will be met.







Please contact Mrs Alburg should you wish to discuss financial implications of the trip. All communication will be strictly confidential.

BURSARY FUND

Bursary places can be offered to any child you may not be able to join the trip due to financial hardship.

Individuals who are eligible for free school meals will have their trip mostly funded.

The bursary fund is for families who may not be eligible for pupil premium funding but may still find it a challenge to pay for the trip

A proportion of the cost of the trip can be funded (not including travel costs).

Safety

The Summit Centre is licensed by the Adventure Activities Licensing Authority (AALA) and is regularly inspected as part of our internal health and safety audit programme. The instructors are all fully trained and all are of course DBS checked.

The Summit Centre is also Learning Outside the Classroom (LOtC) accredited.

Trip Details

Dates: Monday 14th June – Friday 18th June 2026

Approximate timings (TBC): Leaving in the morning on the Monday (approximately 9:30-10:00 am) and returning to school mid-afternoon (approximately 2pm) on the Friday.

Travel: Motts Coaches

Cost: £515.00 (deposit due 25.10.26 – non-refundable once the trip is confirmed).

Further details and a payment schedule will be outlined in an email to be sent home this week.

Regular updates and correspondence via letters and on the school website will follow and a further meeting will be hosted just before we go on the trip.

Trip Details

An email will be sent to you with further details with an embedded Google form in order for you to register your interest or decline the opportunity for your child to join the trip.

I look forward to hearing from you and providing this most wonderful opportunity for your child.

Please don't hesitate to get in touch if you have any questions.