



Welcome

Year 4 Presentation Evening

Welcome messages from Mrs Alburg

- ✗ Prioritising pupil attendance
- ✗ Behaviour expectations
- ✗ Smartphone free
- ✗ Curriculum development
- ✗ Effective communication
- ✗ Our school family - how to be involved



Bringing **joy**...
inspiring success!



Key Drivers



Bringing joy...inspiring success.

Living life in all its fullness.

Community

- o A culture of family and unity - CSPA values
- o Fostering positive relationships
- o Showing tolerance and appreciation
- o Keeping ourselves and each other safe
- o Equitable, diverse and inclusive
- o Collaborative partnerships
- o Open communication

Resilience

- o Inspiring success
- o Aspirational for all
- o Support and challenge to help pupils reach their full potential
- o Independence, initiative and enterprise
- o Ambition and empowerment

Adventure

- o Enriched by enjoyable experiences
- o Support and challenge to help pupils reach their full potential
- o Cultural awareness
- o Curiosity and imagination
- o Creativity and expression

Wellbeing

- o Bringing joy
- o Emotional and physical health and wellbeing
- o Social, moral, cultural and spiritual values
- o Promoting cultural capital
- o Learning behaviours and growth mindset
- o Thrive and flourish - a bright future



Teamwork

I like to learn with others sharing my ideas and thoughts to help us all to learn and make progress together

Curiosity

I have a love of learning so I ask questions and get fully involved in my learning.

Confidence

I participate in lessons by keeping fully engaged and taking pride in my contribution. I care about my learning!

Reflection

I listen to advice and use feedback to help improve my work.

Enthusiasm

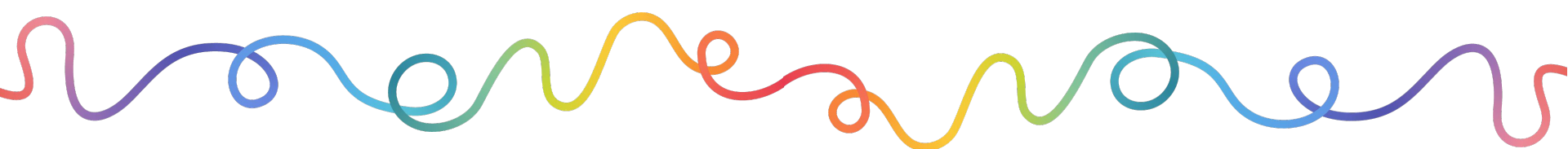
I am eager to learn, make improvements and I always give 100%.

Creativity

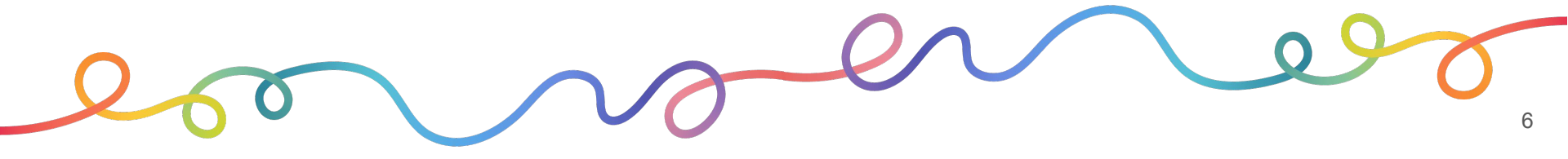
I actively use my imagination and try different strategies and approaches to solve a problem.

Ambition

I have a 'can do' attitude and push myself to reach my full potential – even if it is hard and I have to show plenty of resilience.



Bringing **joy**...
inspiring success!



School vision

Vision statement:

At Chalfont St Peter C of E Academy, we aspire to be an inspirational, joyful, and successful school where every pupil flourishes and lives life to the full. Guided by our strong Christian ethos and values, we are committed to nurturing the unique talents and potential of each child, empowering them to thrive academically, socially, and spiritually.

Through our vibrant, enriching curriculum and abundant opportunities for personal development, we will cultivate a love of learning and equip our pupils with the knowledge, skills, and resilience to excel beyond their time with us. As a reflective, forward-thinking community, we will continuously strive for improvement, forging effective partnerships to ensure our pupils are prepared for every stage of their future journey.



School vision

Underpinned by our unwavering dedication, high expectations, and positive outlook, Chalfont St Peter C of E Academy will be a beacon of excellence, where happiness shines through, and every child is valued, nurtured, and inspired to reach their full potential.

At Chalfont St Peter C of E Academy, we bring joy and inspire success knowing that Jesus said, *I have come that they may have life, and have it to the full (John 10:10).*

Bringing joy...inspiring success.



School Values





Our CSPA Golden Rule

Everyone will act with gentleness and respect to others at all times. We will keep ourselves and others safe.



Our CSPA School Prayer

Dear Lord,

As we come together, we ask for your guidance
as we make our journey through life,

As we work together, help us to show commitment
and dedication,

As we play together, help us to show tolerance
and kindness,

And as we look to the future, help us to show
determination and courage in all we do,

Lord, we ask this in the name of Jesus Christ your
son.





Mrs Campbell-White

- ✗ Timetable
- ✗ Games, PE, Equipment & Uniform
- ✗ Homework
- ✗ Reading
- ✗ Awards
- ✗ The Year 4 Curriculum





Teachers:

Class 4 - Mrs Campbell-White

Class 5 - Mrs Clare and Mrs Newton

Class 6 - Mrs Fletcher

Support Staff:

Mrs Halliday, Mrs Greene, Mr Charlesworth, Mrs Agarwal, Mrs Ghosh, Mrs Wright, Mrs Wong, Mrs McGarvi, Mrs Mukherjee

Mrs McCloskey - Art

Mrs O'Driscoll - French

Mrs Simmonds - Music





I
have come that they might
have life
and have it to the
FULL

John 10:10

Year 4 Timetable



Year 4	8:45-8:55	8:55-9:20	9:20-10:10	10:10-10:30	10:30-10:45	10:45-11:45	11:45-12:45	12:55-1:40	1:40-2:25	2:25-3:10		
Monday	REGISTRATION	Spellings	English	Whole school collective worship	B R E A K	Maths	Lunch	PE/PSHE/Computing	PE/PSHE/Computing	PE/PSHE/Computing	H O M E T I M E R E F L E C T I O N	
Tuesday		Phonics/ Guided Reading	English	Year group collective worship	B R E A K	10:45-11:45	11:45-12:45	12:45-1:45	1:55-3:10			
						Maths	RE	Lunch	Games			
Wednesday		8:55 - 9:15	9:15-10:00		10:00-10:45	10:45-11:00	11:00-11:45	11:45-12:45	1:00-2:00	2:00-3:00		
		Class collective worship	Lesson 1 (Music, French, Art)		Lesson 2 (Music, French, Art)	B R E A K	Lesson 3 (Music, French, Art)	Lunch	Maths	English		
												Year 4 teachers (PPA)
Thursday		Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	Maths	Lunch	12:55 - 2:25	2:30-3:10			
							Humanities	Art				
						10:45-12pm	12:00-12:45	12:45-1:45	1:55-3:10			
Friday	Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	Maths	Classtime/Golden time	Lunch	Science				



Games and P.E.

- On Monday and Tuesday children should arrive at school dressed in their P.E. kit.
- In the autumn and spring terms, they will be participating in two sports. They will choose from Football, Rugby and Netball.
- All children should have long socks, shin guards and studded football boots for football, and long socks and studded boots for rugby sessions.
- Football boots should be brought to school in a plastic bag; this is helpful for when the field becomes muddy.
- Children may wear dark jogging bottoms/leggings/skins when it gets colder.



Wearing our school uniform with pride.

Jumper	Navy blue V neck with academy logo
Shirt	White, long or short sleeve (not a polo shirt)
Clip on Tie	Red, navy and gold striped
Skirt	Navy, red and gold check
Trousers/Shorts	Grey, tailored school trousers
Socks	White with a skirt or grey with trousers
Tights	Navy blue
Shoes	Black (not trainers)



No jewellery with the exception of small gold or silver studs. These should be removed or taped for P.E. and Games.

FOR PE

Navy polo shirt with academy initials	CSPA online shop	£13.50
Red shorts with shadow stripe	CSPA online shop	£8.50
Sweatshirt with academy initials	CSPA online shop	£14.50
Red Skort (if preferred to shorts)	any stockist	
Navy blue jogging bottoms	any stockist	
White socks	any stockist	
Trainers	any stockist	



FOR GAMES

Navy football socks	any stockist
Football boots	any stockist
Shin pads	any stockist

Equipment

It is really helpful if your child has the following in school in all times-

writing pencils/black pens (not Biro)

eraser

pencil sharpener

ruler- 30cm

whiteboard pen

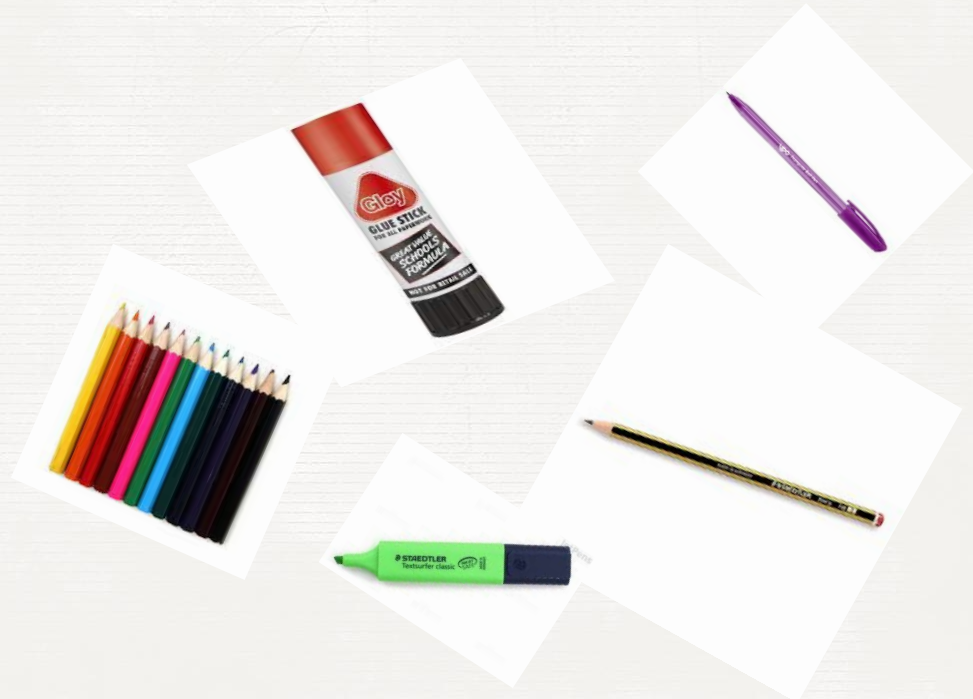
purple pen

highlighter pen

colouring pencils

glue stick

scissors



Routines - Homework

The expectation is for 30 minutes of English and maths bi-weekly.

- ✓ Set on Google Classroom, completed in books.
- ✓ Spellings set and tested every Monday.
- ✓ Maths set on Monday and due on Monday (Bi-weekly)
- ✓ English set on Monday and due on Monday (Bi-weekly)
- ✓ There are usually different levels of challenge (depending on the task) so that the children can choose the most appropriate level.
- ✓ Some maths classes may also still use Times Table Rockstars or MyMaths for homework. Links for these platforms will be provided on Google Classroom.



Reading



✓ Reading Awards:

The children will receive a stamp for each week where they have read at least 3 times. They can then receive reading awards:

10 STAMPS = BRONZE AWARD

20 STAMPS = SILVER AWARD

30 STAMPS = GOLD AWARD

40 STAMPS = PLATINUM AWARD

The children are responsible for asking an adult when they need to change their reading books, and will be allowed to do so at an appropriate time, although we do remind them regularly!



Reading



Reading Record Checking:

Monday - Mrs Fletcher's Class and Mrs Campbell-White's Class

Wednesday - Mrs Newton's and Mrs Clare's Class



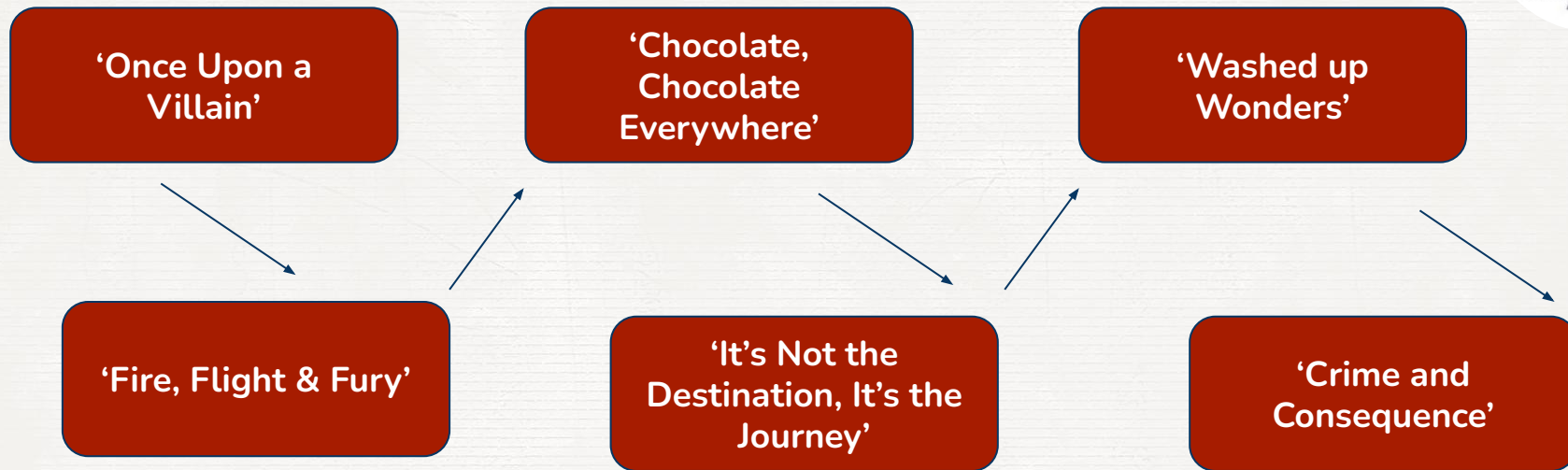
Additional Awards



- ★ Raffle tickets
- ★ Marbles
- ★ Celebration assemblies – Diamond and Golden awards
- ★ Positive Feedback- emails home
- ★ Positions of responsibility
- ★ Chocolate Treat Friday
- ★ Child of the Week
- ★ Reading Awards



The Year 4 Curriculum



The Year 4 Curriculum



Autumn One

English:

Humpty Dumpty After the Fall
The Three Little Wolves and the Big Bad Pig
The Princess and the Pea
Egyptian Cinderella

Science:

Living Things

Art:

A new Angle

R.E.:

The People of God

History:

Egyptians

Maths:

Place Value
Addition and Subtraction
Measure
Multiplication and Division

P.E.:

Gymnastics

Computing:

E-safety
Internet Research

'Once Upon a Villain'



The Year 4 Curriculum



Autumn Two

English:

How to Train your Dragon
The Dragon Sitter
Firework Poems

Maths:

Place Value
Addition and
Subtraction
Measure
Multiplication and
Division

R.E.:

Christianity Explored.
Gospels and the Good
Samaritan.

Geography:
Mountains

Art:

Coins and Creation

P.E.:

Circuits

Computing:
Animation

Fire, Flight and Fury'

Science:
Sound



Maths

Number and Place Value

- Represent numbers to 1,000
- Partition numbers to 1,000
- Number line to 1,000
- Thousands
- Represent numbers to 10,000
- Partition numbers to 10,000
- Flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Number line to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Roman numerals
- Round to the nearest 10
- Round to the nearest 100
- Round to the nearest 1,000
- Round to the nearest 10, 100 or 1,000

Number: Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1,000
- Add up to two 4-digit numbers - no exchange
- Add two 4-digit numbers - one exchange
- Add two 4-digit numbers - more than one exchange
- Subtract two 4-digit numbers - no exchange
- Subtract two 4-digit numbers - one exchange
- Subtract two 4-digit numbers - more than one exchange

Measurement: Area

- What is area?
- Count squares
- Make shapes
- Compare areas



Number: Multiplication and Division

- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Multiples of 3
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- The 3, 6 and 9 times-tables
- Multiply and divide by 7
- 7 times-table and division facts
- Multiply by 1 and 0
- Divide a number by 1 and itself

The Year 4 Curriculum



Spring

- ✗ The Chocolate Tree, Charlie and the Chocolate Factory, Chocolate Cake by Michael Rosen. The Maya Civilisation. The Human Body.
- ✗ The Water Cycle, States of Matter, The Drop in my Drink. Butterfly Lion.

‘Chocolate, Chocolate Everywhere’ and ‘It’s not the destination, it’s the Journey’



The Year 4 Curriculum



Summer

- ✗ Coasts, Living Things and Classification (2), Flotsam, The Pebble in my Pocket.
- ✗ Electricity, Crime and Punishment, Mystery Stories, Persuasive Speeches, Courtroom dramas, suspense narratives.

‘Washed up Wonders and Crime and Punishment’



Supporting your children at home

- Support and check on their homework.
- Please listen to your child read regularly – 3 times a week earns a stamp and every 10 stamps lead to bronze, silver, gold and platinum awards.
- Support your child learning their Times Tables in preparation for the Year 4 Multiplication check (summer term)
- Keep up to date with the latest news via the weekly school newsletter and on social media.
- Join the PTA and help raise valuable funds for the school



What to do if you have any concerns

- ✓ Contact your child's class teacher in the first instance.
- ✓ Any more pressing concerns can also be raised with the Year Leader.
- ✓ All communication should be carried out via the office email office@cspacademy.org.uk e.g. FAO The relevant member of staff.
- ✓ Where appropriate, the senior leadership team can also be contacted via the office and will always be on hand to support parents and children with serious matters.



Important Dates

- PTA Meeting 17th September
- PTA BINGO NIGHT (Friday 25th September)
- TIMES TABLES ROCKSTAR DAY (Friday 9th October)
- ARTS WEEK (w/c 19th October)



