

Chalfont St Peter Church of England
Academy

Year 3 Meeting

2026 - 2027



Adults in our Year

Mrs Goldsack

Class 1 Teacher and Year 3 Lead

Miss Fowler

Class 2 Teacher

Mrs Nicholas

Class 3 Teacher

LEARNING SUPPORT ASSISTANTS

Mrs Kotecha

Mrs Wright

Mr Charlesworth

Mrs Bourke

Mrs Willis

Miss Mytom

Miss Gaines

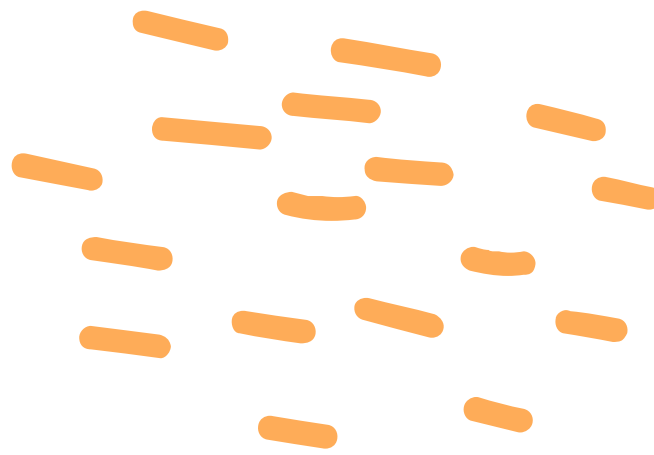
Welcome messages from Mrs Alburg

- Prioritising pupil attendance
- Behaviour expectations
- Smartphone free
- Curriculum development
- Effective communication
- Our school family - how to be involved



Bringing **joy**...
inspiring success!





Key Drivers



Bringing joy...inspiring success.

Living life in all its fullness.



Community

- o A culture of family and unity - CSPA values
- o Fostering positive relationships
- o Showing tolerance and appreciation
- o Keeping ourselves and each other safe
- o Equitable, diverse and inclusive
- o Collaborative partnerships
- o Open communication

Resilience

- o Inspiring success
- o Aspirational for all
- o Support and challenge to help pupils reach their full potential
- o Independence, initiative and enterprise
- o Ambition and empowerment

Wellbeing

- o Bringing joy
- o Emotional and physical health and wellbeing
- o Social, moral, cultural and spiritual values
- o Promoting cultural capital
- o Learning behaviours and growth mindset
- o Thrive and flourish - a bright future

Adventure

- o Enriched by enjoyable experiences
 - o Support and challenge to help pupils reach their full potential
 - o Cultural awareness
 - o Curiosity and imagination
 - o Creativity and expression
- 



Teamwork

I like to learn with others sharing my ideas and thoughts to help us all to learn and make progress together

Curiosity

I have a love of learning so I ask questions and get fully involved in my learning.

Confidence

I participate in lessons by keeping fully engaged and taking pride in my contribution. I care about my learning!

Reflection

I listen to advice and use feedback to help improve my work.

Our CSPA Rainbow

Enthusiasm

I am eager to learn, make improvements and I always give 100%.

Creativity

I actively use my imagination and try different strategies and approaches to solve a problem.

Ambition

I have a 'can do' attitude and push myself to reach my full potential – even if it is hard and I have to show plenty of resilience.

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Bringing **joy**...
inspiring success!

Timetable

Monday	R E G I S T R A T I O N	Spellings	English	Whole school collective worship	B R E A K	Maths	Lunch	Games	RE		H O M E T I M E R E F L E C T I O N
Tuesday		Phonics/ Guided Reading	English	Class collective worship	B R E A K	10:45-11.55	12:05-12:45	12:45-1:45	1:50-2:30	2:30-3:10	
						Maths	PE/PSHE/Computing	Lunch	PE/PSHE/ Computing	PE/PSHE/ Computing	
Wednesday		Phonics/ Guided Reading	English	Year group collective worship	B R E A K	Maths	11:45-12:45	12:55-1:40	1:40-2:25	2:25-3:10	
							Lunch	Lesson 1 (Music, French, Art)	Lesson 2 (Music, French, Art)	Lesson 3 (Music, French, Art)	
								Year 3 teachers (PPA)			
Thursday		Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	Maths	Lunch	12:55 - 2:25	2:30-3:10		
								Science	Art/DT		
Friday		Phonics/ Guided Reading	English	Whole school collective worship	B R E A K	Maths	Lunch	Humanities	Class time and Golden Time		

Science, Art and Humanities might be in a different order for some classes, to maximise resources.

ENGLISH - THE DAY THE CRAYONS CAME HOME, CINDERELLA AROUND THE WORLD, FANTASTICALLY GREAT WOMEN WHO CHANGED THE WORLD

MATHS - PLACE VALUE, ADDITION AND SUBTRACTION

SCIENCE - ANIMALS INCLUDING HUMANS

HUMANITIES: GEOGRAPHY - MAP AND LOCAL STUDY

PSHE - TEAM

RE - CHRISTIANITY: THE TRINITY

ART - SKETCH IT: MARKS THAT MATTER

COMPUTING - HOW COMPUTERS WORK (TOUCH TYPING)

FRENCH - GETTING TO KNOW YOU

PE - FITNESS AND CIRCUITS

GAMES

In games, the children will get to try out each sport (football, rugby, netball) for a few weeks this term, then will choose which sport they would like to do after Christmas.

Curriculum

ALL AROUND THE WORLD



ENGLISH - THE IRON MAN, PERFORMANCE POETRY

MATHS - LENGTH AND PERIMETER, MONEY, MULTIPLICATION AND
DIVISION

SCIENCE - FORCES

HUMANITIES: GEOGRAPHY - EXTREME EARTH

PSHE - DIGITAL SAFETY

RE - CHRISTIANITY: CREATION STORY

D&T - LET'S GO FLY A KITE

COMPUTING - DIGITAL ART

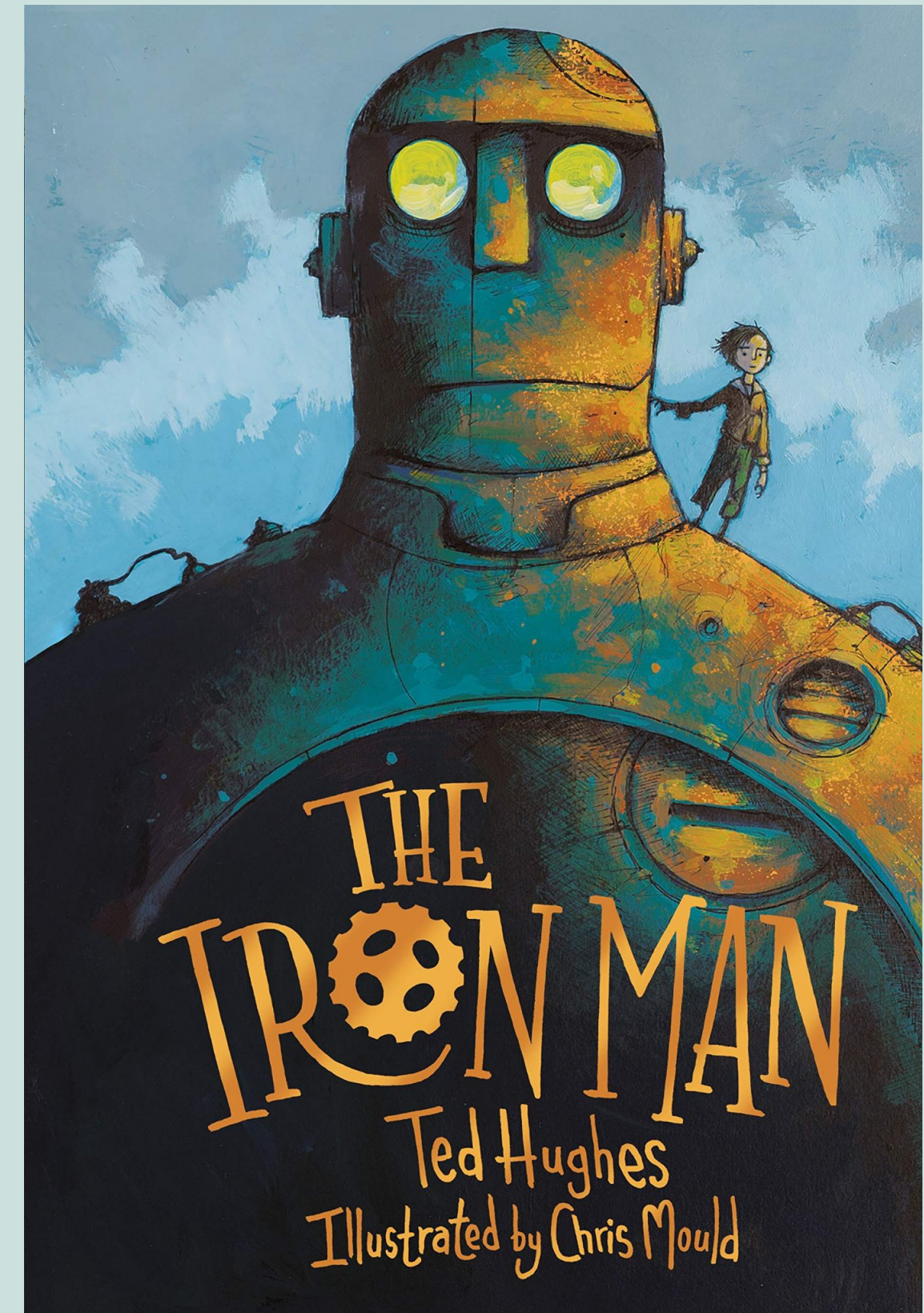
FRENCH - ALL ABOUT ME

PE - GYMNASTICS

GAMES

Curriculum

FEEL THE FORCE



Curriculum

SPRING TERM

History:

Stone Age to Iron
Age

The Ancient Greeks

English:

Stone Age Boy

How to Wash a Woolly Mammoth
Greek Myths

Science:

Rocks, Soils and Fossils
Magnets
Light

RE:

Islam - Origins
Christianity - Easter
Story

Art and DT:

Stamp It!
Seasonal Food

Curriculum

SUMMER TERM

History/Geography:

The Romans

Weather and Climate

English:

Ottoline and the Yellow Cat

Escape from Pompeii

Diary of a Killer Cat

Dolphin Boy

Science:

Light and Shadow

Plants

RE:

Islam - The Qur'an

Philosophy - Real or
not?

Art and DT:

Fun with Form

Moving Monsters

AUTUMN

- Local Area Visit (Village Walk)
- Times Tables Rockstars Day
- Arts Week
- Iron Man Junk Modelling
- Library Visit
- Christmas Crafting

Throughout the school year, we often ask for support with different activities. Please look out for emails regarding these!

WOW Days & Trips

SUBJECT TO CHANGE



Games and PE

ON MONDAYS AND TUESDAYS, CHILDREN SHOULD ARRIVE AT SCHOOL DRESSED IN THEIR P.E. KIT.

AN EMAIL WILL BE SENT HOME THIS WEEK CONFIRMING THE ORDER IN WHICH YOUR CHILD WILL TAKE PART IN EACH SPORT FOR GAMES. THEY WILL SPEND A FEW WEEKS ON EACH SPORT ON A ROTATION, WHICH YOU WILL BE EMAILED THIS WEEK.

FOR FOOTBALL AND RUGBY, CHILDREN WILL NEED FOOTBALL BOOTS (AND SHIN PADS/LONG SOCKS FOR FOOTBALL). IF YOUR CHILD DOES NOT ALREADY OWN THESE, WE WILL SEND A LINK TO SOME COST-EFFECTIVE OPTIONS FOR THE CHILDREN IN THE EMAIL ABOUT GAMES.

WITHOUT THESE, YOUR CHILD MAY NOT BE ABLE TO JOIN IN WITH THEIR CHOSEN SPORT, DUE TO SAFETY REASONS.



- SMART, TIDY UNIFORM, INCLUDING A WHITE COLLARED SHIRT, TIE, BLACK SCHOOL SHOES AND SHIRTS (TUCKED IN)
- NO JEWELLERY - EARRINGS SHOULD ONLY BE GOLD OR SILVER STUDS, AND NOT WORN FOR P.E. DAYS
- LONG HAIR TIED BACK
- PE / GAMES DAYS - YOUR CHILD CAN COME INTO SCHOOL WEARING THEIR PE KIT. THIS SHOULD BE A NAVY POLO SHIRT AND SWEATSHIRT, RED SHORTS OR SKORT AND TRAINERS (NOT ASTROS). THEY MAY LIKE TO WEAR DARK JOGGING BOTTOMS ON COLDER DAYS, OR LEGGINGS/SKINS UNDERNEATH THEIR SHORTS.

School Uniform and Equipment Expectations



CHILDREN SHOULD HAVE A PENCIL CASE EQUIPPED WITH:

HB pencils, Black handwriting pens, Coloured pencils (not felt pens or gel pens), 30cm ruler, Eraser, Pencil sharpener, Scissors (round ends), Large glue stick, 2 dry wipe marker pens, Purple ink pen.

Please check your child's pencil case regularly, as glue sticks and pencils do run out quite quickly!

PLEASE DO NOT ALLOW YOUR CHILD TO BRING IN ANY TOYS OR FIDGETS WITHOUT PERMISSION FROM THEIR TEACHER. We do have fidgets available in school as we recognise the benefit of these for many children, but fidgets from home, in particular squishy fidgets or slime, are discouraged and may be confiscated and returned at the end of the day. If you have particular concerns for your child, please speak to their teacher about this.

On a Friday, children may bring one toy or game for Golden Time, but this should be small and should remain in their school bag until Golden Time.

School Uniform and Equipment Expectations



Golden Rule

The one rule for all of us in school is:

*Everyone will act with gentleness
and respect to others at all times.*

*We will keep ourselves
and others safe.*



WE HAVE SEVERAL OPPORTUNITIES FOR CHILDREN TO BE RECOGNISED AND REWARDED FOR THEIR ATTITUDE, EFFORT, BEHAVIOUR AND ACHIEVEMENT. THESE INCLUDE:

Star of the Week, Chocolate Treat Friday, Golden Award, Diamond Award

CHILDREN ALSO EARN THEIR GOLDEN TIME EACH WEEK THROUGH THEIR BEHAVIOUR, AND WORK AS A YEAR GROUP TO EARN EXTRA GOLDEN TIME BY COLLECTING 'MARBLES IN A JAR'.

WHERE BEHAVIOUR DOES NOT MEET THE SCHOOL EXPECTATIONS, WE WILL WORK WITH YOUR CHILD AND YOU TO SUPPORT AN IMPROVEMENT IN THEIR BEHAVIOUR.

AT TIMES, IT MAY BE NECESSARY TO ISSUE A BEHAVIOUR POINT, WHERE BEHAVIOUR HAS BEEN PERSISTENTLY DISRUPTIVE OR HAS BEEN PHYSICAL. THIS THEN REQUIRES THE CHILD TO SPEND SOME OR ALL OF THEIR LUNCHTIME WITH A MEMBER OF THE SENIOR LEADERSHIP TEAM, AND MAY RESULT IN LOST GOLDEN TIME, TOO.

Rewards and Consequences



Reading

Over the next couple of weeks, your child will bring home their reading record and a school reading book. Please note that while we do aim to read with children regularly, this is unlikely to be at the same frequency as their infant schools.

It is expected that children will read daily at home, with at least 3 occasions being logged in their reading record and signed off by an adult. The children should read their school reading-levelled book aloud to an adult to practice fluency and expression, as well as accuracy. They may read their own choice of book independently too, and this can also be logged in the record.

Please note these are not communication books, and will only be checked once a week - any communication aside from reading should be made through the school office as usual.



Reading

The children will receive a stamp for each week where they have read at least 3 times. They can then receive reading awards:

10 STAMPS = BRONZE AWARD

20 STAMPS = SILVER AWARD

30 STAMPS = GOLD AWARD

40 STAMPS = PLATINUM AWARD

The children are responsible for asking an adult when they need to change their reading books, and will be allowed to do so at an appropriate time, although we do remind them regularly! Please speak to your child's teacher if you have any questions around this.

Children should bring their reading record and school reading book in every day. You may like to provide a plastic folder / wallet for your child to keep these in.



At CSPA, we believe that continued teaching and support with phonics benefits the children to develop their reading and spelling.

The children are streamed for their phonics/guided reading lessons. Some children will continue to complete phonics lessons - some, with a focus on reading and spelling, and others with a focus on spelling and choosing the 'best bet' for an unfamiliar word.

Children will receive a list of spellings to learn each week, with the spellings being tested on a Monday. They should practice these spellings at home.

If your child is completing phonics lessons, their spellings will be linked to the phonics learning they are doing in school. Others will be learning spellings from our spelling scheme.

Phonics and Spellings



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Writing

At CSPA, children are encouraged to begin or continue developing their joined up handwriting.

Children are offered the opportunity to try writing in pen when their handwriting is continuously neat and joined up.

We no longer use 'pen licences', and instead work with children on an individual basis.

Capital Letters



Cursive Lower Case Letters



Children are streamed for maths according to their attainment and ability.

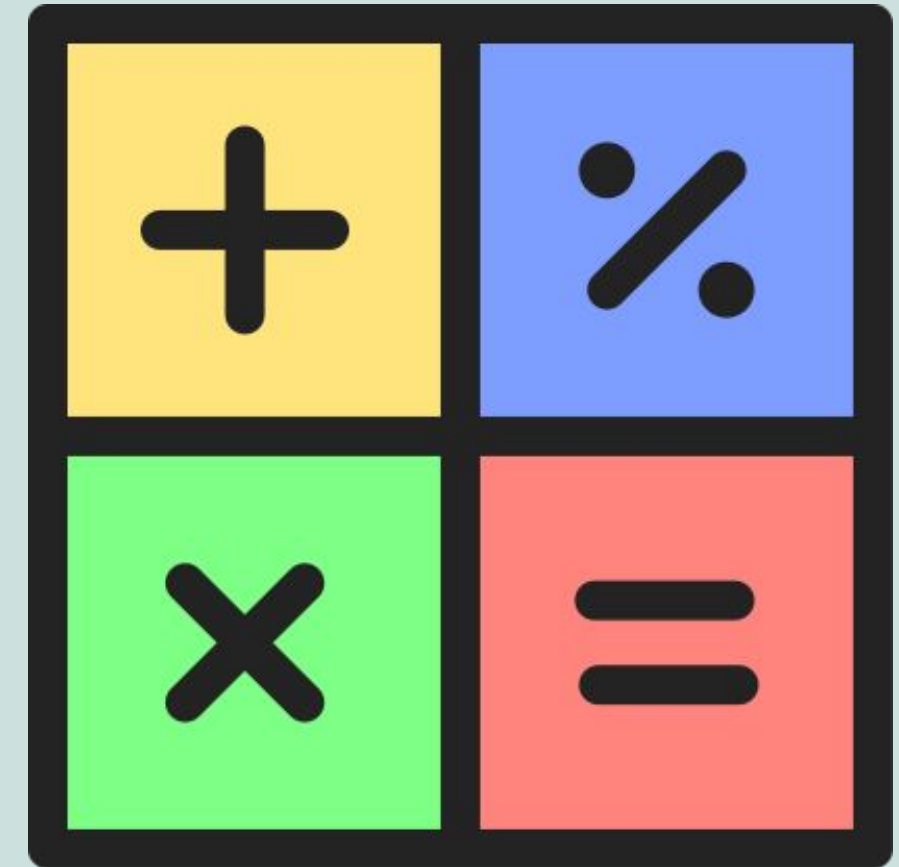
The children will be told who their teacher is over the next couple of weeks, and will begin their maths lessons in these groups.

We take into account several factors, including:

- Baseline assessment results
- Year 2 handover information
- A child's confidence in class

These sets are fluid and children do regularly move groups to give them the best chance of thriving at their own pace.

Maths



SPELLINGS - WEEKLY

Assigned on Google Classroom under their phonics/reading teaching group (this may be different from their class teacher).

Set on Monday and due the following Monday.

HOMEWORK - WEEKLY

A piece of homework (alternating Maths and English), that should take no more than 30 minutes to complete. This will be assigned on Google Classroom, and should be completed in their homework books (which will be sent home each Monday as appropriate). There is no need to upload any work to Google Classroom.

Set on Monday and due the following Monday.

Homework



You will be contacted by the school office with a log-in to Google Classroom for your child. You will then receive invites to the appropriate Maths and English homework classrooms. Please contact the office if you are having difficulties with this.

Please note that Google Classroom should not be used for contacting your child's teacher - messages are often missed this way. Please contact your child's teacher via the school office email.

Google Classroom



Click on the 'classwork' tab within classroom to view homework and spellings

Google Classroom

Year 3 English Homework

Stream

Classwork

People

Marks

+ Create

Topic filter

All topics

Summer 2 Homework

...

...

Homework 07.07.25

Due 14 Jul

23.6.25 Homework

Posted 23 Jun

09.06.25 Homework

Posted 9 Jun

03.06.25 Homework

Posted 3 Jun

- ENSURE HOMEWORK IS COMPLETED EACH WEEK
- READ AT LEAST THREE TIMES A WEEK AND QUESTION THEM ABOUT WHAT THEY HAVE READ
- PRACTISE JOINED HANDWRITING
- PRACTISE TIMES TABLES REGULARLY - using Times Table Rockstars (logins to be sent home shortly) or sites such as Hit the Button

Supporting your Child



FIRST PORT OF CALL - CLASS TEACHER

YOUR CHILD'S CLASS TEACHER CAN BE CONTACTED BY EMAIL VIA THE SCHOOL OFFICE OR CALLING SCHOOL DIRECTLY.

AVOID USING GOOGLE CLASSROOM AS A WAY OF CONTACTING TEACHER.

THE SENIOR LEADERSHIP TEAM CAN BE CONTACTED VIA THE OFFICE WHERE APPROPRIATE AND ARE ABLE TO SUPPORT FAMILIES WITH MORE SERIOUS MATTERS.

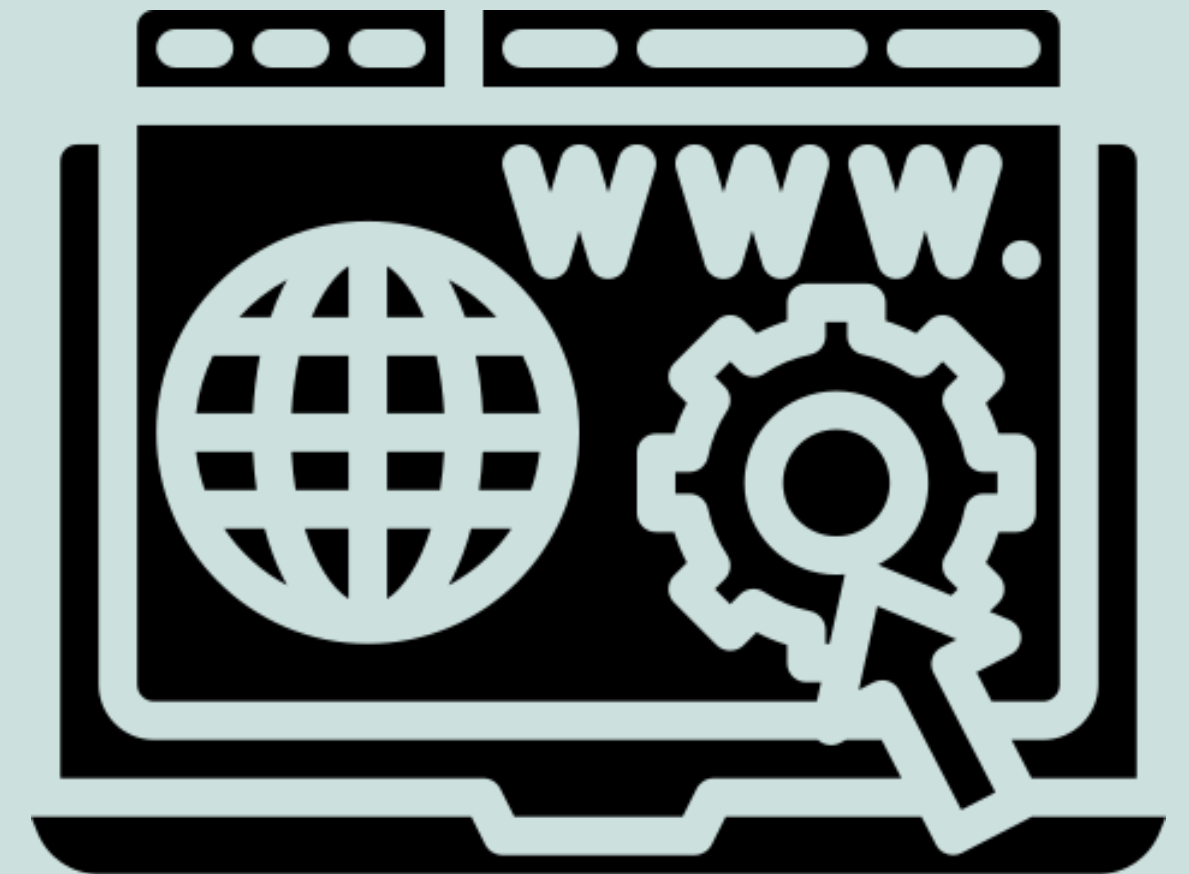
Contacting us



- TIMES TABLES ROCKSTARS (log-in details to be sent home with Reading Records)
- MY MATHS (log-in details to be sent home as appropriate)
- NRICH MATHS
- TOP MARKS - Hit the Button/Daily 10 are great for number bond and times table practice
- BBC BITESIZE
- BBC Dance Mat Touch Typing
- CBBC NEWSROUND
- NATIONAL GEOGRAPHIC FOR KIDS

Other sites and suggestions are provided in the weekly newsletters sent from the school office, so please do keep an eye on these.

Useful Websites



Keep up to date by reading the weekly newsletter,
and follow on our Instagram account [@CSPA_HEAD](#)

- YEAR 3 PARENT COFFEE MORNING (Friday 11th September)
- PTA BINGO NIGHT (Friday 25th September)
- TIMES TABLES ROCKSTAR DAY (Friday 9th October)
- ARTS WEEK (w/c 19th October)

Dates for the Diary

