

Welcome to Chalfont St Peter Church of England Academy



Introducing...



Mrs Alburg

Mrs Valentine (Deputy Headteacher, SEND Lead and Safeguarding Lead)

Year 3 Team

Mrs Goldsack (Year Leader and class 1 teacher)

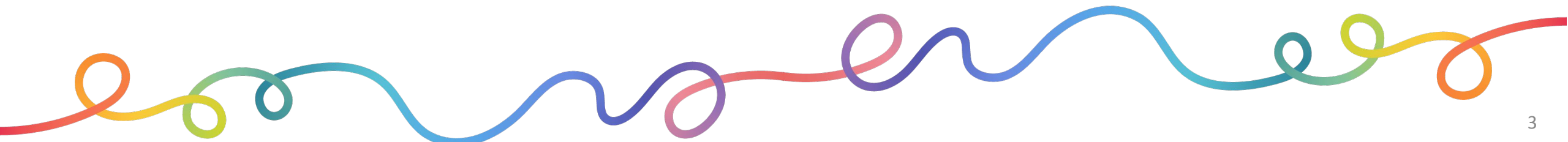
Miss Fowler (class 2 teacher)

Mrs Nicholas (class 3 teacher)

Bringing **joy**...

inspiring success!

'I have come that they may have life, and have it to the full.'
(John 10:10)



CSPA Values



Respectful

Kind

Thoughtful

Compassionate

At CSPA we
are:

Positive

Proud

**Willing to
Learn**

Considerate

Polite

Enthusiastic



Our CSPA Golden Rule

Everyone will act with gentleness and respect to others at all times. We will keep ourselves and others safe.





Starting in
September 2026

Transition morning



Tuesday 7th July 9:00-11:30am

9:00am Arrive at the Penn Road entrance (park in Church Lane car park)

Parents take children to the hall

11:30am Parents arrive at the Penn Road entrance (park in Church Lane car park)

Parents collect children from the hall

*Please note that CSP Infant children will be collected by their teachers



Our school day: start and finish times



7:30am: breakfast club begins



8:30am: children arrive via the playground

8:45am: bell sounds for the start of the school day

3:20pm: children to be picked up from the playground

3:20 - 4:30pm: extra curricular clubs

3:20 - 6:00pm: wrap around care available



Breaktime / Lunchtime



- 15 minute break each day
- Afternoon break if required
- Healthy snacks encouraged
- 1 hour lunch break per day
- Packed lunch
- Hot lunch once per half term
- Some lunchtime clubs on offer (free to attend)
- Some indoor activities available

The first few weeks...

The children are given time with their teacher and class to settle in - focus on wellbeing, school life, familiarisation with new routines.

Baseline and teacher assessments

Getting to know the children's ability for groupings to both support and challenge children.



The Curriculum



Very early in the Autumn term you will be invited to come along to a presentation at a 'Meet the Teacher' event, covering:

- What is being taught: Year 3 curriculum
- Trips and visits timetable
- Classroom / year group routines
- Timetables e.g. PE, homework
- How to help your child at home e.g. reading, homework
- Classroom equipment required

Communication



- Termly parent and teacher consultations
- Open door policy
- Email
- School website
- Weekly newsletters (Friday)
- Social media platforms
- Classlist (free parent app)

Wellbeing

- Wellbeing is high priority and relationships are key!
- Provision for children with SEND is a strength.
- Quality First teaching ensures the highest level of provision for all children
- Handover from Infant schools received: Pupil Premium, low attainers, high attainers, vulnerable pupils, looked after children, circumstantial information
- Additional school support: PSHE curriculum, Play Therapy, ELSA programme, nurture.

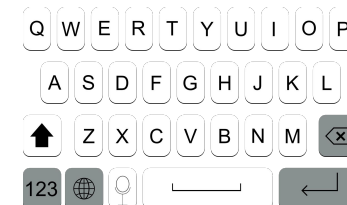
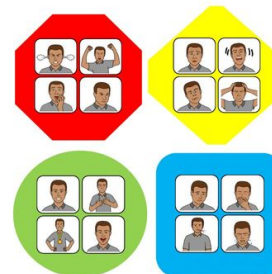




Ready for Year 3 Checklist

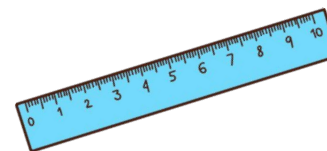
Personal

- I can correctly spell my first and last name.
- I can tie my shoe laces independently.
- I can identify which zone I am in (zones of regulation).
- I can identify where the keys on a keyboard are.
- I can use a ruler to underline.



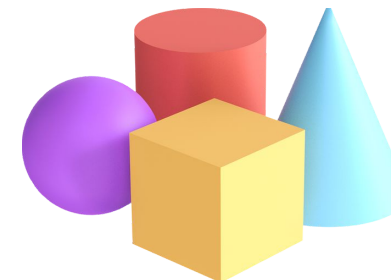
English

- I can form all my letters and numbers correctly.
- I can write neatly with leading lines ready to join.
- I can spell all of the year 1 and 2 common exception words.
- I can identify my phase 5 phonic sounds and use to blend words.
- I can use capital letters and full stops in my sentences.
- I can read with expression.



Maths

- I can recall my 2, 5 and 10 times tables with division facts.
- I can identify my number bonds to 20.
- I can add and subtract 2 digit numbers.
- I can tell the time to the hour and half hour.
- I can identify 2D and basic 3D shapes



**What will life be like at Chalfont St
Peter Church of England Academy for
my child?**





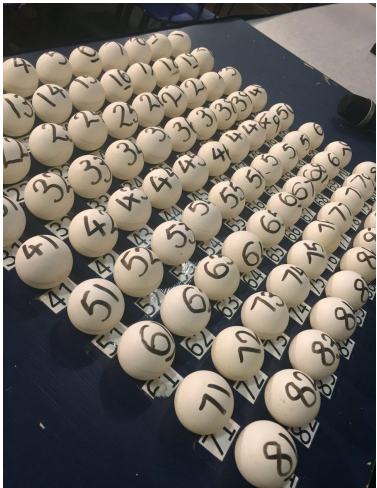
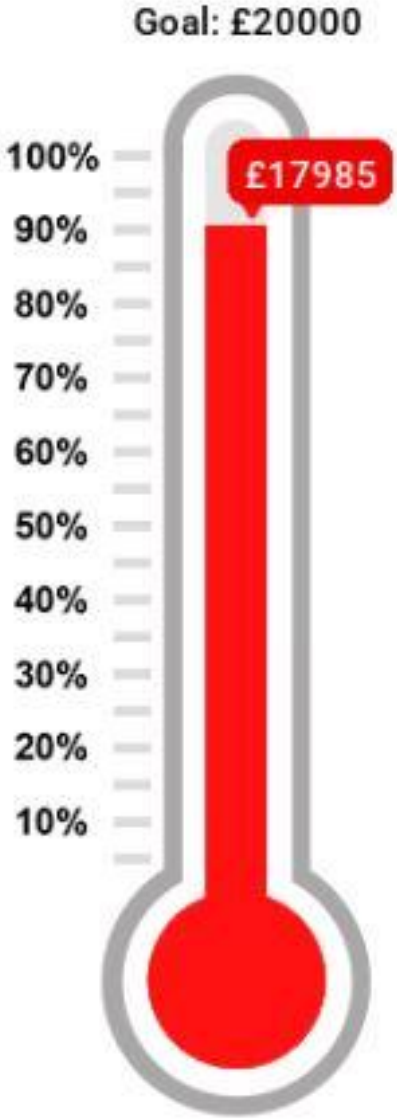
Inspirational



Working TOGETHER



Parent and Teacher Association (PTA)



Premises Development and refurbishment



Parent and Teacher Association (PTA)

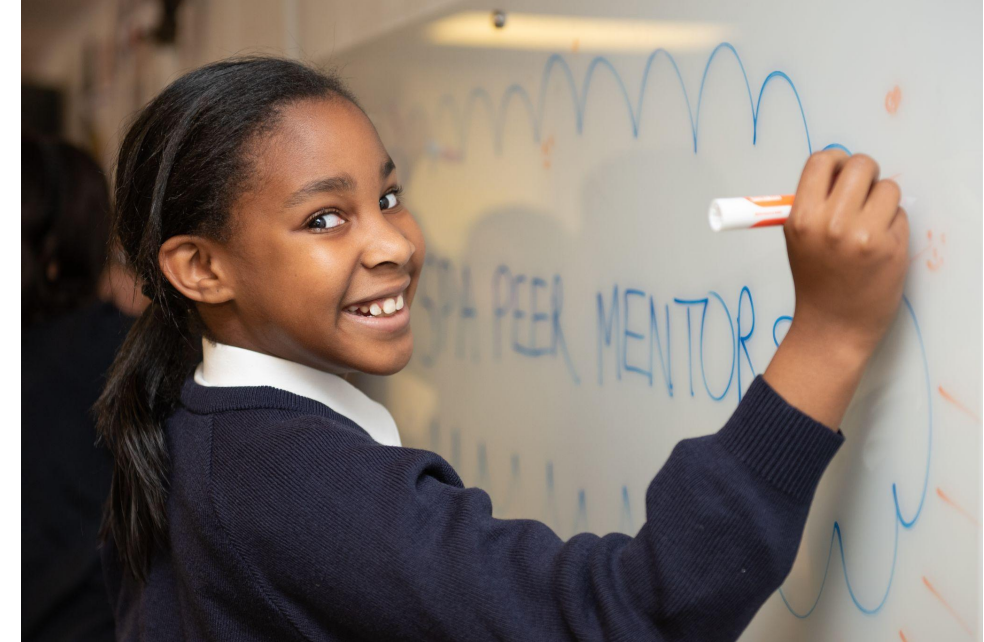


Autumn term dates for your diaries:

Year 3 Coffee Morning: Friday 11th September from 8:45am

Lower School Year 3+4 Bingo: Friday 25th September from 6:30pm

joyful



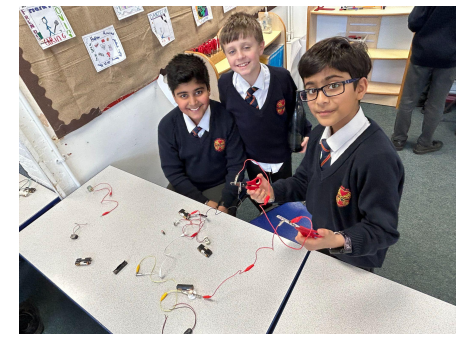
Enrichment



Extra Curricular Clubs



**Memorable and
meaningful
learning
experiences!**





SUCCESSFUL

Ofsted inspection (November 2019)

The quality of education: **Good**

Behaviour and attitudes: **Outstanding**

Personal development: **Good**

Leadership and management: **Good**



‘Pupils at this school are polite, respectful and welcoming.’

‘The school has high expectations for all pupils.’

‘Pupils become accurate and fluent readers.’

‘Pupils have a positive attitude to their learning.’

‘They show respect for one another and help each other willingly.’

Ofsted 2025



How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Chalfont St Peter Academy is a happy and welcoming school where children feel valued and special. It has a clearly identified Christian vision established through its understanding of John 10:10. The school's desire is that, as a learning community, they should achieve 'life in all its fullness'. The vision is longstanding and continually addressed by leaders, including governors, to ensure it is the centre of all the school does. The wording of the vision was recently updated. It is now in a format that can be readily remembered by the children. The school's vision and values are a clear expression of who they are.

The school environment is attractive and well-organised and display boards reflect the school's vision. The interactive prayer board in the school's entrance hall demonstrates how the school spiritually nurtures its pupils and staff. Each member of this community has an important place, and this creates a sense of 'belonging'. This was expressed by a governor who explained 'there is a strong sense of family at our school'.

The Chalfont St Peter community is characterised by the care it has created though a deep commitment to its vision. Adults recognised the vision as an effective tool to develop children's emotional and intellectual growth thus creating resilient learners. For children with emotional barriers to learning, the school provides a unique space, (called 'the nest'), to develop confidence and self-esteem. Here the children respond well to the inclusive atmosphere which has been created by skilled staff. Activities foster the wellbeing of the pupils, as one child said, 'I feel special because I come to the nest'. The focus on social and emotional needs is restorative. It helps pupils understand their own emotions and build strategies to deal with them. Through this work the school's Christian vision supports pupils' spiritual, moral, social and cultural (SMSC) development very well.

the importance of a healthy mind and spirit for everyone within its community. To children and staff. Additionally, in collaboration with school 'calm cabin'. This will be a place for prayer and acted on.

Achievement: End of KS2 outcomes



We perform beyond the national percentages at the end of Key Stage 2, often significantly so.

The number of CSPA children who achieve greater depth or higher scores is well above the national percentages.

Pupil Outcomes (meeting the national standard)

	CSPA Outcomes	National Outcomes
% of pupils achieving the expected standard in reading, writing and maths	77%	62%
% of pupils achieving the expected standard in reading	88%	75%
% of pupils achieving the expected standard in writing	85%	72%
% of pupils achieving the expected standard in maths	86%	74%
% of pupils achieving the expected standard in spelling, punctuation and grammar (SPAG)	87%	73%

“Leaders have very high expectations for pupils to achieve as well as they can. They have taken deliberate steps to build a culture where all pupils feel they can learn and succeed”
(Ofsted)

Pupil Outcomes (higher scores and greater depth)

	CSPA Outcomes	National Outcomes
% of pupils achieving the greater depth/higher standard in reading, writing and maths	24%	8%
% of pupils achieving the greater depth/higher standard in reading	58%	33%
% of pupils achieving the greater depth/higher standard in writing	26%	13%
% of pupils achieving the greater depth/higher standard in maths	53%	26%
% of pupils achieving the greater depth/higher standard in spelling, punctuation and grammar (SPAG)	54%	30%

Achievement: Secondary Transfer Test (11+)

	2022	2023	2024	2025
Percentage of Y6 children who sat the test	89%	84%	86%	78%
Percentage of Y6 children who qualified	44%	46%	56%	45%

Including Selection Review or Appeal data





be

THE BEST

- YOU CAN BE -

What happens next?



Letter sent via email confirming your child's class and teacher (also included will be information about the first day for your children)

Transition morning - Tuesday 7th July 2026

First day on Thursday 3rd September 2026 arriving at 9:15 (later than the rest of the school)

Parent and Teacher Association (PTA)



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Keep in touch!



Socials: @cspa_head

Website: www.cspacademy.org.uk