

Ambitious expectations for all

Broad, balanced and sequenced

Focus on emotional, physical health and wellbeing

Strong British, social, moral, cultural and spiritual values



CHURCH OF ENGLAND

Our CSPA Curriculum

Bringing joy...inspiring success.

Living life in all its fullness.

Making connections with cross curricular links

Impactful transition with plans to prepare for a rich future

Building confidence and resilience

Community and collaboration

Enjoyment and enrichment

Rich experiences and literature to promote cultural capital

Inclusive and celebrating difference

Promoting learning behaviours and a growth mindset



Bringing joy...inspiring success.

Living life in all its fullness.

Our CSPA Curriculum

Curriculum Non-Negotiables

Our CSPA vision and values are central to our CSPA curriculum - setting the highest ambition for all. The children, our school context and community are at the heart of our curriculum design. Our curriculum provides rich and memorable experiences which promote a life-long love of learning. A strong framework provides for pupils' academic, social, moral, cultural, spiritual, physical and creative development. It enables all to learn, be ready for the next stage in their education and take their place in the world. Our curriculum ensures that all children achieve the highest standards of learning and educates for equality, inclusion and justice. It has trust and relationships at its heart.

How it looks

Our CSPA vision and values inspire a broad, progressive curriculum that articulates the highest ambition for pupils and is rooted in the community. This ensures that pupils' spiritual, moral, social, cultural and physical development is integral to all that happens in the school. As a result, all children thrive. The academic curriculum reflects our school's context and provides a clear, progressive curriculum of the key knowledge and skills that pupils will learn in every subject. The high-quality curriculum underpins effective and inspiring learning so that all pupils, including those with SEND or who are disadvantaged achieve highly. It ensures that all children have the skills in reading, writing and mathematics to forge their path in the world.

Teaching Non-Negotiables

Strong relationships and high expectations create a positive learning environment. The environment, technology and resources allow for adaptive teaching to enable learning for all pupils and remember for the long term. Teaching embeds oracy deliberately and explicitly across the curriculum. Through effective professional development, teachers are equipped to be the best version of themselves. Modelling, scaffolding and pupils' wellbeing are all well developed so that pupils become successful and self-sufficient learners. Our pupils value and understand the purpose of their learning. They remember what they have learned, achieve well and are ready for the next stage of their lives. There is equity, equality and diversity within the curriculum and learning environment which actively promotes inclusion and minimises barriers.