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## School Newsletter 27.3.26

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Office <office@cspacademy.org.uk>  
Reply-To: Office <office@cspacademy.org.uk>  
To: office@cspacademy.org.uk

27 March 2026 at 11:16

**Friday, 27th March 2026**

Bringing **joy**...  
**inspiring success!**



**THANK YOU!**

## **CSPA Fund**

We value and appreciate any support you may be able to give the school so we can continue to provide the best learning and development opportunities during your child's four-year journey with us. You can also read more about how to give to the school by clicking on the link below:

<https://www.cspacademy.org.uk/parents/cspa-fund>

Thank you so much to those families who have already made a contribution.

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## **Headteacher's Welcome**

I would like to start my welcome this week with a number of thanks yours. Our school family has continued to flourish and I am grateful to every member for their willingness, kindness and commitment to CSPA. Thank you to all families for your continued partnership, support and understanding. I am grateful to every member of staff for their unwavering dedication and incredible hard work, always putting the children first and working above and beyond! The children have continued to give their best, show resilience and our values - well done CSPA!

I would also like to thank parents for their generosity, kindly giving to the school with their time, donations and support. Thank you to parents who helped with hot lunch yesterday and a special thank you to Mrs Lade and Miss Cole for coordinating hot lunch.

It's been a busy final week of term with lots of things going on - you can read more later in the newsletter. CSPA certainly doesn't wind down for the break! Today, the house captains and pupil leadership team, actioned their 'High Five' day - a celebration and treat for the end of term. We hope the children enjoyed it!

This week's feature comes from Jessica Redman, the Vice Chair of our Governing Body who will be highlighting one of the governor's key roles - monitoring the curriculum.

Lastly this week, Mrs English enjoyed her final day in Class 4 and Mr Cuthbert will be enjoying his final day at CSPA in Class 11 (although I'm sure he'll be popping down to see Class 1 too). Both teachers have been such valued members of our staff team for which I am very grateful and although it's a farewell for now, I know we'll be seeing Mrs English very soon at some point as she returns to her supply cover role for us and we hope Mr Cuthbert will be staying in touch too.

Don't forget Mrs Ditty and the Wings have launched a whole school Lent challenge to give back rather than give up! You can read more later in the newsletter - please encourage your child to take part in the challenge by

sharing random acts of kindness.

Unfortunately, I am sadly unable to be at the gate at 1:30pm today to wish you all a Happy Easter and a restful break. Mrs Valentine will be there with the house captains to collect any final donations for the High 5 Day.

Happy Easter to you all and I wish you a thoroughly enjoyable break.

Best wishes

Mrs Alburg

Reminders:

Children's use of screens and smartphones

Year 6 Rock UK meeting - Thursday 21st May at 7pm

Year 5 Dance Workshops

The Lent Challenge

Visiting author - Tor Freeman - Monday 20th April

Non-uniform day - Friday 1st May (in exchange for donations for the PTA ball)

Meeting for Year 5 parents re Secondary Transfer Process - Thursday 18th June at 7pm. Information sent home this week and further details later in the newsletter

The PTA have launched a Parent Lottery! Details have been emailed to parents and they are also in the PTA section later in the newsletter.

We have only one vacancy left now for a class coordinator. This is for Class 3. If anybody is interested please email the school office. Thank you.

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## **GOVERNING THE CURRICULUM**

One of the most rewarding parts of being a governor at CSPA is when we are able to see the school at work and visit classrooms, speak to teachers, pupils and teaching assistants. The curriculum and ethos of the school is monitored by a dedicated committee but seeing teaching and learning first hand comes through our timetable of visits to the school which aims to cover every subject in a within a two year period and which works alongside the school's own monitoring and development of the curriculum. These visits are then reported to the full governing body and discussed in detail and I would like to share with you some of that important work which has taken place so far this year.

This first visit of this academic year was for the subject of RE in which governors reviewed the new curriculum plans with the subject lead and Head teacher. It was a great opportunity to ask questions and to examine in more depth the broad and challenging range of topics. We were also able to see a clear progression of learning through the year groups as well as how the school's Christian vision and values are interwoven through the curriculum. This visit will be followed up in the summer term with a learning walk to see the new curriculum plans in action as well as a pupil voice meeting with the Wings group.

History, Science, and Computing have also had monitoring visits by governors this year, some of which also included learning walks and pupil voice meetings. As with RE, these visits included a detailed review of curriculum plans as well as discussions about resources, assessment tasks, opportunities for staff collaboration and training, adaptive teaching and, in the case of computing, a very valuable examination of E/Safety and the use of AI. The governors who undertook these visits have been impressed with the level of work put in by each of the subject leads in the planning and development of their curriculum area, the consistently high quality of teaching which was observed in classrooms, the deployment of teaching assistants and the engagement and enthusiasm of the pupils they met.

Next term, there will be monitoring visits for PSHE/RSE, Games and Maths and then the second follow up visit for RE and Science. On top of our curriculum monitoring schedule, there are also governors who have responsibility for monitoring Safeguarding, SEND, Pupil Premium/Equality and Health and Safety within the school and there are regular visits with relevant staff members for these as well as more pupil voice of teaching assistant meetings.

I hope this demonstrates the governors' commitment to ensuring that CSPA provides an excellent education for all its pupils and we would like to thank the leadership team and teaching staff for their dedication and hard work to achieve this.

Mrs Jessica Redman (Vice Chair - CSPA Governing Body)

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## **House Captains and Pupil Leadership Team**

Thank you for your support of the house captains and pupil leadership team's 'High Five Day'. Thank you for your donations this morning; they will be at the gates again at the end of the day to raise some money for the school. Thank you for your generosity.

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## Children's use of screens and smartphones

I would like to set up a parent voice group to work with me to inform and support others within our school family. I believe that a unified approach is the best way forward to lead and support families and generate the greatest impact on our children. If you can spare the time, have some knowledge and a strong passion around this topic. Please highlight your interest in being part of the group via the google form linked below.

We have invited Andy Cockburn from the Smartphone Free Childhood movement to speak at CSPA on Thursday 23rd April at 7pm in our school hall (. Families from Chalfont St Peter Infant School will also be invited. I cannot urge you enough to join this meeting. The messaging is incredibly powerful and the guidance offered will support our unified approach. Please indicate your attendance via the Google Form below.

[Google Form](#) - to share interest in joining a parent voice group and to confirm attendance to the meeting on Thursday 23rd April at 7pm

**SMARTPHONE FREE CHILDHOOD** | Chalfont St Peter, Buckinghamshire

# Let's talk about kids and smartphones

Andy will give a short presentation on the impact that smartphones have had on childhood followed by open, non-judgemental conversation.

**Guest Speaker**



**Andy Cockburn**  
Bucks Regional Leader,  
Smartphone Free Childhood

**When**  
Thursday 23<sup>rd</sup> April  
7pm - 8pm

**Where**  
Chalfont St Peter  
C of E Academy  
Penn Rd,  
Chalfont St Peter, SL9 9SS



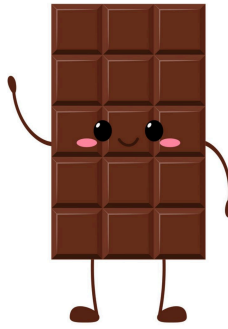
Scan the QR code to find out more about Smartphone Free Childhood

**SMARTPHONE FREE CHILDHOOD**  
Buckinghamshire

Smartphone Free Childhood is a grassroots movement bringing families together to stand up for healthier, happier childhoods.

WEBSITE: [SMARTPHONEFREECHILDHOOD.ORG](http://SMARTPHONEFREECHILDHOOD.ORG)  
SOCIALS: [@SMARTPHONEFREECHILDHOOD](https://twitter.com/SMARTPHONEFREECHILDHOOD)

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**Golden Rule**

The one rule for all of us in school is:

*Everyone will act with gentleness  
and respect to others at all times.*

*We will keep ourselves  
and others safe.*

## Chocolate Treat Friday!

Every Friday staff recognise 1 child in each class who has **consistently shown the Golden Rule and been a Values Champion** throughout the week. The chosen child receives a chocolate treat, a certificate from Mrs Alburg and HUGE round of applause in Collective Worship.

Chocolate Treat will return after Easter.

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## Achievement Awards:

Congratulations to the following children who received Achievement Awards in March

### Diamond:

Year 3: Ezra W, Toby C, Miri DM

Year 4: Serena S, Ava V, Alina J

Year 5: Sebastian BA, Samuel F, Thea H

Year 6: Jessica H, Jola A, Niamh M

### Golden:

Year 3: Gracie C, Sebastian H

Year 4: Biz B, Mayson M

Year 5: Sebastian L, Suhavi K

Year 6: Harry R, Delila C

### Housepoints: Penn

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## **Year 6 Wales Trip 2026 - Medical Consent Form and Meeting for Parents**

As we continue our planning for the Year 6 residential trip to Wales, I am writing to share two things with you. Firstly, please may I ask you to complete the form below which will provide us with up-to-date medical and dietary information for your child. If you are able to complete this by Friday 20<sup>th</sup> March, I would be most grateful.

[Year 6 Wales 2026 medical and dietary requirements form](#)

Secondly, I would like to inform you that on Thursday 21st May, there will be a meeting for parents to share final details for the trip. This will be at 7pm and in the school hall.

Any additional information will be shared with you via email.

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## **Secondary Transfer Test - Information for current Year 5 parents**

Your child will have brought home an envelope yesterday containing information from Bucks about the Secondary Transfer Test (11+). Please note that this process is starting earlier than in previous years but the deadline for applying for secondary schools is still 31st October.

The envelope contains two letters:

1. A letter personalised for your own child informing you about the process to register to receive your child's result by email or the option of how to withdraw from the process.
2. A leaflet describing the timeline.

Please ensure you read the instructions carefully as there is a deadline of 2nd June to register or withdraw. Please also keep copies of these letters.

Mrs Valentine will be sending an email after Easter with information about the application process for modifications to the secondary transfer test which a few children may be eligible for.

Please also note that Mrs Alburg will be holding a meeting for Year 5 parents on Thursday 18th June at 7pm in the school hall to further share information about:

1. The secondary school application process and
2. The secondary transfer test (11+)

The meeting will be in two parts to allow parents to only attend the first part should they have decided for their child not to sit the secondary transfer test.

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## Year 5 Dance Workshops

We are excited to let you know that Year Five have been given the opportunity to take part in some additional dance workshops to complement their usual PE and games lessons. Please send your children into school wearing their PE uniform on that day so they can take part comfortably.

Workshops will happen on the following dates:

April 16

May 14

June 4

June 11

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## Lent Challenge

This year, our whole school is taking part in a Lent Challenge with a twist. Instead of giving something up, we're encouraging everyone to complete **40 Acts of Random Kindness** — or even more if they can.

Each child will be given a challenge sheet to record different ideas of Acts of Random Kindness (ARK), or they can design their own. Every time they 'ARK' someone, they will tick the act on their sheet.

In the summer term, we'll be inviting all children to bring their completed ARK records back into school.

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## **Visiting Author**

As part of our drive to promote reading for pleasure at CSPA, we are pleased to be welcoming author Tor Freeman to school on Monday 20th April. Tor is an author of graphic novels, a genre we know is particularly popular at the moment, so we are very excited to have her come into school. She will be completing a workshop for all the children, and the children will then have a chance to have a book signed and dedicated. If you would like to purchase the book for them to be signed, please do so via the link in the attached letter. Please use the link in the email which was sent to all parents on 17th March.

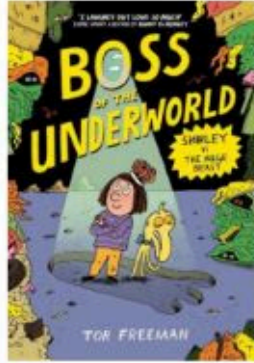
The deadline for ordering these books is 11am on Friday 17th April.

*The CSPA English team*

Dear Parent/Guardian,

On **MONDAY 20<sup>th</sup> APRIL**, **TOR FREEMAN** will be visiting your school.

To pre-order the book, ready to be signed and dedicated on the day, please click the link below and place your order through **Chiltern Bookshops** by 11AM, FRIDAY 17<sup>th</sup> APRIL.



**BUY THE BOOK HERE:**

<https://schools.chilternbookshops.co.uk/tor-freeman-20th-april/>

**Only books purchased through this link will be signed and dedicated on the day.**

Many thanks,

*Chiltern Bookshops*



**Chorleywood Bookshop**  
7 New Parade  
Chorleywood WD3 5NJ  
01923 283 566  
info@cwbookshop.co.uk

**Gerrards Cross Bookshop**  
12A Packhorse Road  
Gerrards Cross SL9 7QE  
01753 885 429  
info@gxbookshop.co.uk

[www.chilternbookshops.co.uk](http://www.chilternbookshops.co.uk)

## Safer Internet Day

Following on from Safer Internet Day, there have been some discussions in classrooms about the types of games the children play online at home. Please read attached the information guide for parents whose children are playing on Roblox.

I would suggest the most important things to consider when your child is playing Roblox, is to ensure you have their privacy settings set to friends only and ensure that they are only accepting people that they know. In addition, to set boundaries and limits on how much time is spent on Roblox.

Please read the guide for some useful information. This was also emailed to parents this week.

Miss Gordge

## What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

### WHAT ARE THE RISKS?

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

### RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

### MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

### COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### CONSIDER LIMITING OR DISABLING CHAT


Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.



### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. However, when browsing is outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

#### Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2020

## Year 3 - local walk

On Tuesday, year 3 went on a walk in the local area as part of our science topic on Cycles in Nature. We were searching for signs of spring, and created 'memory sticks' while on the walk. We were careful not to pick anything (except for daisies and dandelions, which we noted are slightly different, as they are

abundant and wild), but collected fallen petals, leaves, feathers and other signs of spring along the way. It was lovely to get out and about in nature!







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## Year 3 visit to Chalfont St Peter Library

Year 3 had another lovely trip to the library on Monday. They enjoyed finding some new books, sharing recommendations and asking questions all about the library. Please do support our library - it is a wonderful resource and the

children really get a lot out of being surrounded by books 📚💖





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## Year 3 Ancient Greek Day

Year 3 have had a busy week! On Thursday, we travelled back in time to Ancient Greece. We made wreaths, tasted Greek food, designed Greek vases and held our very own Olympic games! The children looked incredible in their costumes, and had a really fun and informative day.





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## Sharing success in the local community

Jesus said *'I have come that you may have life in all its fullness'* (John 10:10). He calls us to a full life in mind, body, heart and spirit. At CSPA, we believe the purpose of education is to nurture and enable every child to thrive and to be the person they are fully capable of being. We are proud of what our children achieve, not only in school but outside of school too!

If your child achieves success in the community we would love to hear about it.

Please email a summary and any photographs to the School Office to feature here.



This week, some of our Year 6 boys represented the school in an exciting football match against Robertswood. The team showed great enthusiasm, teamwork, and determination. Well done boys!

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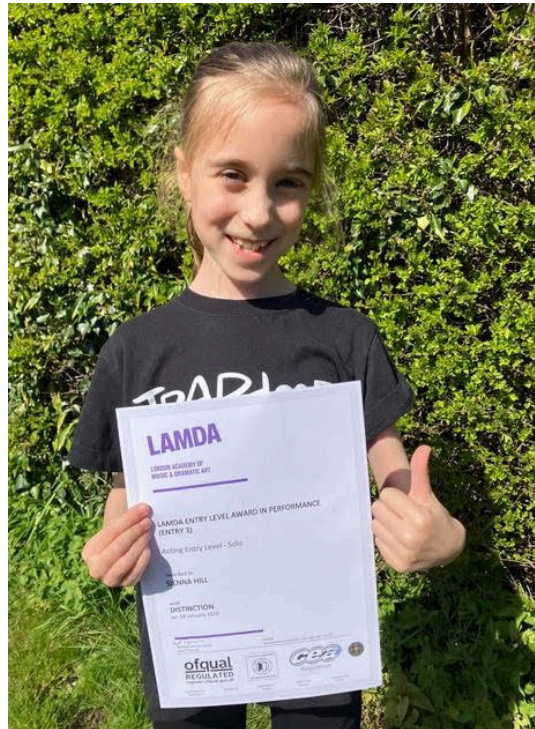
Well done to Alistair H, Cole D, Dylan E, Freddie R, Sebastian L & Tommy S and the rest of the Chalfont Park Kites under 10s football team, who were runners up in the Chiltern Church League U10s Cup. They've all played brilliantly this year having won against all but one of the teams in the league and cup.

Well done boys!

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Audrey and Sienna in Year 4 are very happy to share that they were awarded Distinction for their LAMDA Acting exam, which took place in January. The exam required them to perform a monologue as Dorothy from The Wizard of Oz (by L.Frank Baum), and answer questions from the examiner on the material.

Well done girls!



## Year 5 Mystery Reader

This week Year 5 had Casper's mum come in as our Mystery Reader, she brought in a fantastic story to share with us: *The Last Bear* by Hannah Gold. The children were completely captivated by the story, which tells the touching tale of a girl named April and her friendship with a polar bear.

A big thank you to our Casper's mum for taking the time to come in and share such a special story with us.

## Year 3 Mystery Reader

Our final Mystery Reader of the spring term was Addy's mum, who read us some poems from a book given to them by Addy's cousins in America. The poems made us laugh, and it was a lovely end to our Wednesday!



## Class Assemblies

The class assemblies are on Fridays starting promptly at 9:10am and finishing at 9:30am. You are welcome to arrive at 9am. The assembly will be shared in our school hall.

To give you prior notice, the dates of each class assembly are shared below:

Friday 1st May: Year 5 (Moon)

Friday 22nd May: Class 6

Friday 19th June: Class 3

Friday 3rd July: Class 10

To ensure that we do not exceed the hall's capacity and be compliant with fire regulations, we ask that a maximum of two members of each family attend the assembly. Siblings not of school age can attend but will need to sit on adults' laps. There is no need to register your attendance, please just arrive at 9am via the school office. Please note that the rest of the school will have the opportunity to also enjoy the assembly at a later time that morning.

We look forward to seeing you and welcoming you to our class assembly.



## PTA News

### Non-Uniform Day - Friday 1st May

On Friday 1st May, we will be holding a non uniform day in exchange for donations towards our PTA Hollywood Glamour Ball raffle hampers. We kindly ask that children bring an item based on their year group:

- \* Year 3 – Home items (for example candles, vases, diffusers etc.)
- \* Year 4 – Hamper Food (for example chocolate, crackers, jams etc)
- \* Year 5 – Pamper items (for example face masks, creams, accessories etc)
- \* Year 6 – Bottles (for example wines, spirits, non-alcoholic drinks)

Thank you for your support in helping us create some fantastic raffle prizes for this special event.

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## Class Coordinators

The CSPA PTA Class Coordinators do a fantastic job in helping to generate support, provide useful communication and offer a helping hand to organisers of our PTA events. Thank you to you all!

**Thank you to those parents who have volunteered to be a Class Coordinator. We still have one vacancy in Class 3. If you would like to take up the role of Class Coordinator for this class please let the school office know. Thank you.**

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<b>Class 1</b>	Helena Simkova & Marta Navio	<b>Class 7</b>	Christy Lade and Kirsten Wagner
<b>Class 2</b>	Devi Pottath, Jo Ashmore and Karina Dahl-Wheeler	<b>Class 8</b>	Hannah Bhamra-Ariza and Emma Burge
<b>Class 3</b>	Courtney Kaill & Vacancy	<b>Class 9</b>	Margaux Taylor and Sarah Watson
<b>Class 4</b>	Helen Sheehan and Joanne Edwards	<b>Class 10</b>	Helen Lord and Lindsay Khurana
<b>Class 5</b>	Jeni Somani and Lydia Lucas	<b>Class 11</b>	Helen Lord and Maki Huxford
<b>Class 6</b>	Maki Huxford and Jacqueline Hurley	<b>Class 12</b>	Joe and Vicky Williams

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## **PTA - The Parent Lottery**

Please see details below of The Parent Lottery which has also been emailed out to parents.

The website is <https://www.theparentslottery.org/find-your-school>. Parents just need to search for the school and they can then either buy one off tickets or set up a direct debit. Tickets are £1 with 60% coming to the PTA.



Photography: Shutterstock.com/Artem Varnitsin, Illustrations: Freepik

# The parents' lottery

Support your school with every ticket

**£25,000  
jackpot!**

Support  
our school

26



Scan this  
QR code and  
enter our school  
name to join The  
Parents Lottery

5



26



## How does it work?

There will be **guaranteed prizes** up for grabs each week including the chance to win the **£25,000 jackpot!** Keep your eyes on the Friday weekly draw to find out if you'll be a winner this week.



The Parents Lottery is a weekly lottery promoted by Parenkind Enterprises Ltd (PEL Company no: 3884281), a wholly owned subsidiary of Parenkind. It is run under our remote operating licence (Licence no: 057904). The Parents Lottery is strictly for only playing a lottery as a form of gambling. If you or someone you know needs information and/or help with a problem gambling, please call the National Gambling Helpline on 0800 8020 133.

GambleAware

GAMBLING  
COMMISSION

LOTTERIES  
CORPORATE

Parenkind

The parents' lottery

External Clubs - booking now open for Summer Term

## PIPS Dance Club

Starting 14th April

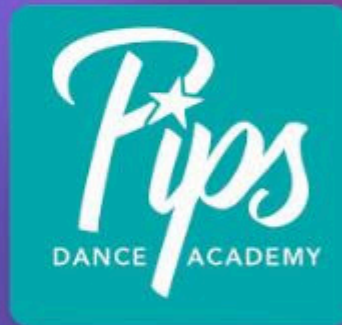
# AFTER SCHOOL

## DANCE CLUB

### CHALFONT ST PETER CE ACADEMY

New term starting- 14<sup>th</sup> April

Learn different styles of dance  
from Street to Musical Theatre  
and everything in between!



**Tuesdays**  
**3.20pm-4pm**

Email us to book your place-  
[pips@pipsdanceacademy.co.uk](mailto:pips@pipsdanceacademy.co.uk)  
Places are limited

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### **Spanish Fun Club**

Please see flyer for the Spanish Fun Club for the Summer term. It will run on Tuesdays, with the term, but it will start a week after the school comes back from Easter.



# Spanish Fun Club

Learn Spanish through play in a fun environment

*I provide a happy, encouraging environment for children to learn Spanish.  
Each child will be given a folder to keep the new words as they learn them. Practice is through games so whilst they are learning, they are also having fun!*

Tuesdays 3:20 - 4:20

From the 21<sup>st</sup> of April to the 7<sup>th</sup> of July

Term time only

£10 per lesson, 11 sessions this term

To book or for any queries, please email me on [spanishschoolclub@gmail.com](mailto:spanishschoolclub@gmail.com)

Teresa Pillado

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**Art Club**



# CHESS

WIN  
PRIZES!

# CLUB

ONLY

£7

PER SESSION!



**CHALFONT  
ST PETER ACADEMY**

**EVERY MONDAY**

**15:20 TO 16:20**

**YEAR 3 - YEAR 6**

**SIGN UP!**

**07700 048446**

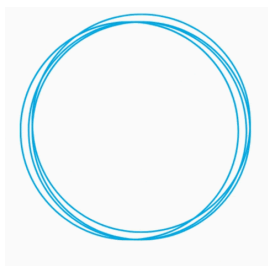
**KINGSANDQUEENSCHESS.CO.UK**

**ADMIN@KINGSANDQUEENSCHESS.CO.UK**



**Upcoming dates:**

DATE	EVENT	TIME	YEAR GROUP
Friday 27 March	Non-uniform day School closes at 1.30 pm for Easter holidays	1.30 pm	ALL
Monday 13 April	School closed - INSET DAY		
Tuesday 14 April	School reopens		
Friday 1 May	Non-uniform day - donations for PTA Ball	All day	ALL
Thursday 21 May	Meeting re Year 6 Rock UK Residential Trip	7pm	Year 6 parents
Friday 5 June	PTA Ball	7pm	Ticket only
Thursday 18 June	Meeting for Year 5 parents re Secondary Transfer Process	7pm	Year 5 parents



## SAVE THE DATES:

**Thursday 23rd April - 7pm (school hall)  
Meeting with Andy Cockburn  
(Smartphone Free Childhood Movement)**

[Click here](#) to view the full school calendar  
[Click here](#) to access the extra curriculum timetable

## Reminder: Nut Free School

This is a reminder that we are a nut free school. Children are not allowed to bring anything containing nuts to school for their lunch or snacks. This includes Nutella.



## What to do if your child is ill or absent from school

To report an absence from school, an email must be sent on each day of absence to [absent@cspacademy.org.uk](mailto:absent@cspacademy.org.uk)

To request a planned absence from school, [CLICK HERE](#) to complete an online Google form. Forms can also be located under the 'parents' tab on our school website [www.cspacademy.org.uk](http://www.cspacademy.org.uk)

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# VACANCY

## Childcare Assistant

Breakfast Club

Busy Living @ Chalfont St Peter Academy



Busy Living is looking for an experienced person with a background of working within a school or childcare environment to work at its Breakfast Club. There is additional/occasional work at the After School Club also based at this site or the Holiday Club based at St. Joseph's in Chalfont St. Peter.

Hours are:

7.20am-8.45am for the Breakfast Club and/or 3pm-6pm for the After School Club  
Full training and support given.

Please email

[info@busy-living.co.uk](mailto:info@busy-living.co.uk) or call 07866 763 716 / 01494 702 702

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## Community Events

*Please note that Chalfont St Peter Church of England Academy does not accept any responsibility for advertised community events, nor do we endorse them.*

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COME AND PLAY CRICKET AT  
**CHALFONT ST PETER  
CRICKET CLUB**

CRICKET FOR BOYS & GIRLS FROM 5 & UP  
TRAINING FRIDAY EVENINGS FROM 17<sup>TH</sup> APRIL  
GO TO [WWW.CSPCC.CO.UK](http://WWW.CSPCC.CO.UK) FOR MORE INFO

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# The SAXONS

28 March - 1 November 2026

## Easter Holidays

28 March - 12 April  
Also this Easter holiday  
enjoy family-friendly  
Easter crafts, science  
fun and hands-on  
Saxon-inspired  
activities across  
the museum.

→ Discover Buckinghamshire's Saxon past in this major new immersive exhibition at Discover Bucks Museum

## Why visit?

- Meet the Saxons through engaging films, sounds, and immersive experiences.
- Hands-on interactives and digital storytelling bring history vividly to life.
- Discover real artefacts and try the fun family trail and creative activities.

A great day out for curious minds and young explorers!

## Opening Fun Day!

Saturday 28 March, 10am - 5pm

Join us for our fun family opening day featuring **re-enactors**, **storytelling** and **hands-on crafts**. Meet Saxon warriors and craftspeople, hear stories inspired by real discoveries, and take part in activities for all ages — the perfect way to bring the Buckinghamshire Saxon world to life.

Make a day of it and visit the Roald Dahl Children's Gallery this Easter holiday for hands-on discovery and amazing science inspired by Roald Dahl's stories.

For more details, charges and to book please scan the QR code or visit [discoverbucksmuseum.org](http://discoverbucksmuseum.org)



SAX26SCH

Discover Bucks Museum, Aylesbury HP20 2QP  
01296 331441 | [discoverbucksmuseum.org](http://discoverbucksmuseum.org)

Art Fund

Garfield Weston  
FOUNDATION

Supporting the  
HS2 Community &  
Environment Fund

Buckinghamshire County Museum Trust Registered Charity No. 1153345

Bringing **joy**...  
**inspiring**  
**success!**



At CSPA, our core values are:



Our current half term value:  
**JUSTICE**



# JUSTICE



**'Learn to do right.  
Seek justice.'**

Isaiah 1.17

## QUOTES & QUESTIONS

Earth provides enough to satisfy every man's need, but not every man's greed.  
*(Mahatma Gandhi)*

Justice cannot be for one side alone, but must be for both.  
*(Eleanor Roosevelt)*



How much of what you want is what you actually need?



Do you think about what is fair for others as well as what is fair for yourself?

Overcoming poverty is not a gesture of charity; it is an act of justice.  
*(Nelson Mandela)*

If you want peace, work for justice.  
*(Pope Paul VI)*



Can you rewrite these words spoken by Nelson Mandela in your own words?



Why do you think Pope Paul VI believed justice was essential to having peace?

### A Prayer for Easter Eyes

My Lord, Jesus,

You have risen to new life!

Give me new eyes with which to recognize your presence in the world around me.

Sharpen my vision so that I see beyond the ordinary events of each day and into the extraordinary reality of your grace.

Brighten my view of the world with renewed hope in the coming of your Kingdom.

Soften my gaze so that I view others with the kind of tenderness and compassion you showed to so many.

May each day of this Easter season provide glimpses of your glory.

In your sacred name, I pray.

Amen.





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