

Welcome to Chalfont St Peter Church of England Academy



Introducing...



Mrs Alburg

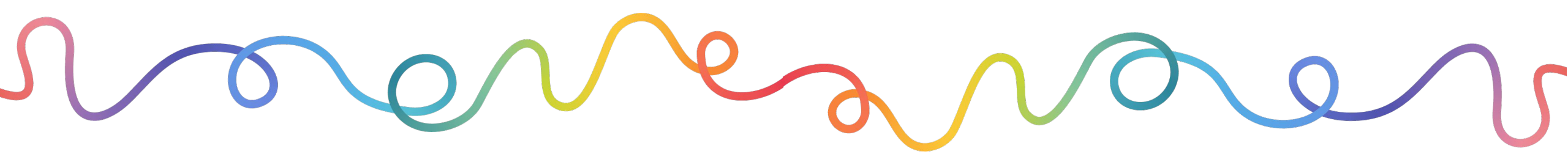
Mrs Valentine (Deputy Headteacher, Year 4 Leader, SEND Lead and Safeguarding Lead)

Year 3 Team

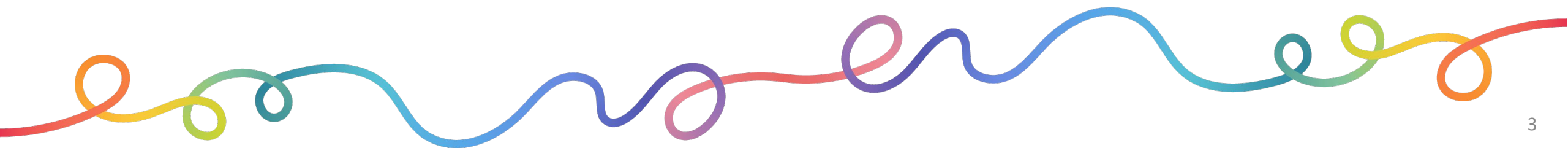
Mr Cuthbert and Miss Every (class 1 teachers)

Mrs Nicholas (class 2 teacher)

Mrs Goldsack (Interim Year Leader and class 3 teacher)



Bringing **joy**...
inspiring success!



CSPA Values



Kind

Respectful

Thoughtful

Compassionate

*At CSPA we
are:*

Positive

Proud

*Willing to
Learn*

Considerate

Polite

Enthusiastic



Our CSPA Golden Rule

Everyone will act with gentleness and respect to others at all times. We will keep ourselves and others safe.





Starting in September 2025



Transition morning



Tuesday 1st July 9:00-11:30am

9:00am Arrive at the Penn Road entrance (park in Church Lane car park)

Parents take children to the hall

11:30am Parents arrive at the Penn Road entrance (park in Church Lane car park)

Parents collect children from the hall

*Please note that CSP Infant children will be collected by their teachers



Our school day: start and finish times

7:30am: breakfast club begins



8:30am: children arrive via the playground

8:45am: bell sounds for the start of the school day

3:20pm: children to be picked up from the playground

3:20 - 4:30pm: extra curricular clubs

3:20 - 6:00pm: wrap around care available



Breaktime / Lunchtime



- 15 minute break each day
- Afternoon break if required
- Healthy snacks encouraged
- 1 hour lunch break per day
- Packed lunch
- Hot lunch once per half term
- Some lunchtime clubs on offer (free to attend)
- Some indoor activities available

The first few weeks...

The children are given time with their teacher and class to settle in - focus on wellbeing, school life, familiarisation with new routines.

Baseline and teacher assessments (CATs tests in October)

Getting to know the children's ability for groupings - support and challenge.



The Curriculum



Very early in the Autumn term you will be invited to come along to a presentation evening covering:

- What is being taught: Year 3 curriculum
- Trips and visits timetable
- Classroom / year group routines
- Timetables e.g. PE, homework
- How to help your child at home e.g. reading, homework
- Classroom equipment required

Communication



- Termly parent and teacher consultations
- Open door policy
- Email
- School website
- Weekly newsletters (Friday)
- Social media platforms
- Classlist (free parent app)

Wellbeing

- Wellbeing is high priority and relationships are key!!
- Provision for children with SEND is a strength.
- Quality First teaching ensures the highest level of provision for all children
- Handover from Infant schools received: Pupil Premium, low attainers, high attainers, vulnerable pupils, looked after children, circumstantial information
- Additional school support: PSHE curriculum, Play Therapy, ELSA programme, Therapy reading dog

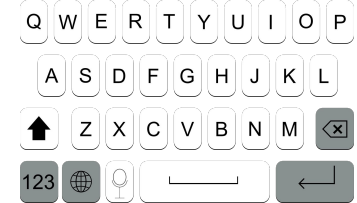
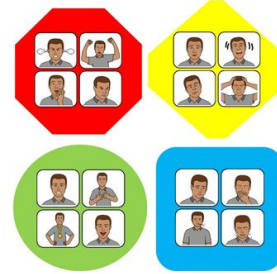




Ready for Year 3 Checklist

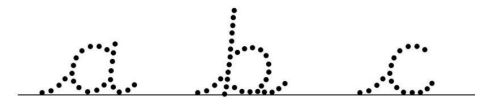
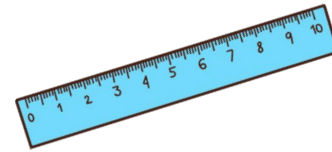
Personal

- I can correctly spell my first and last name.
- I can tie my shoe laces independently.
- I can identify which zone I am in (zones of regulation).
- I can identify where the keys on a keyboard are.
- I can use a ruler to underline.



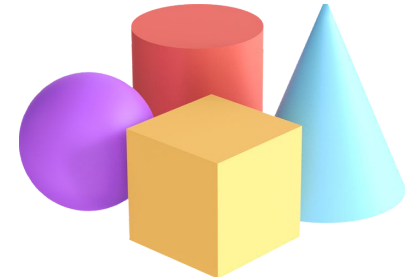
English

- I can form all my letters and numbers correctly.
- I can write neatly with leading lines ready to join.
- I can spell all of the year 1 and 2 common exception words.
- I can identify my phase 5 phonic sounds and use to blend words.
- I can use capital letters and full stops in my sentences.
- I can read with expression.



Maths

- I can recall my 2, 5 and 10 times tables with division facts.
- I can identify my number bonds to 20.
- I can add and subtract 2 digit numbers.
- I can tell the time to the hour and half hour.
- I can identify 2D and basic 3D shapes



**What will life be like at Chalfont St
Peter Church of England Academy for
my child?**





Inspirational



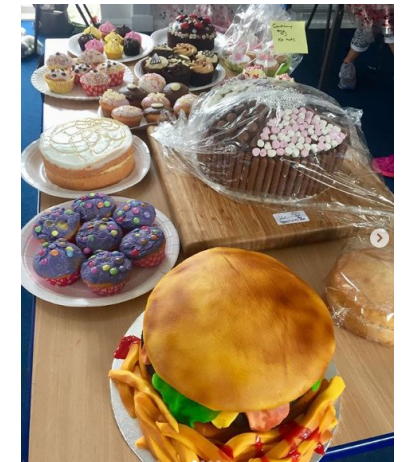
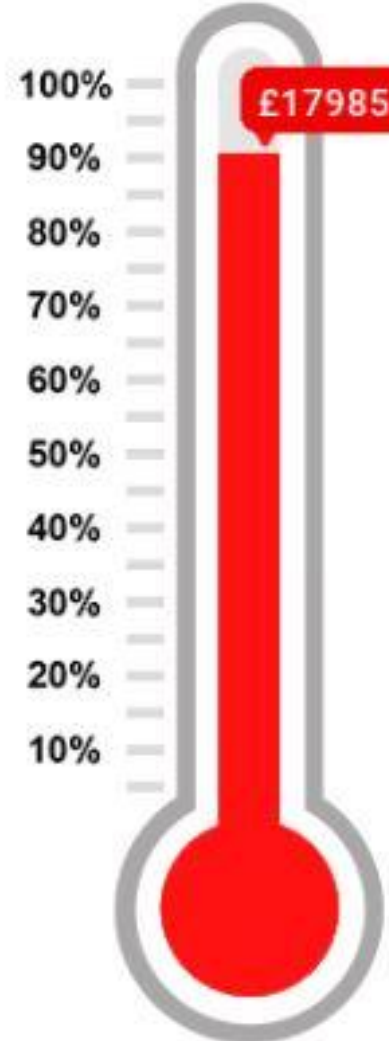
WORKING TOGETHER



Parent and Teacher Association (PTA)



Goal: £20000



Premises Development and refurbishment



Parent and Teacher Association (PTA)

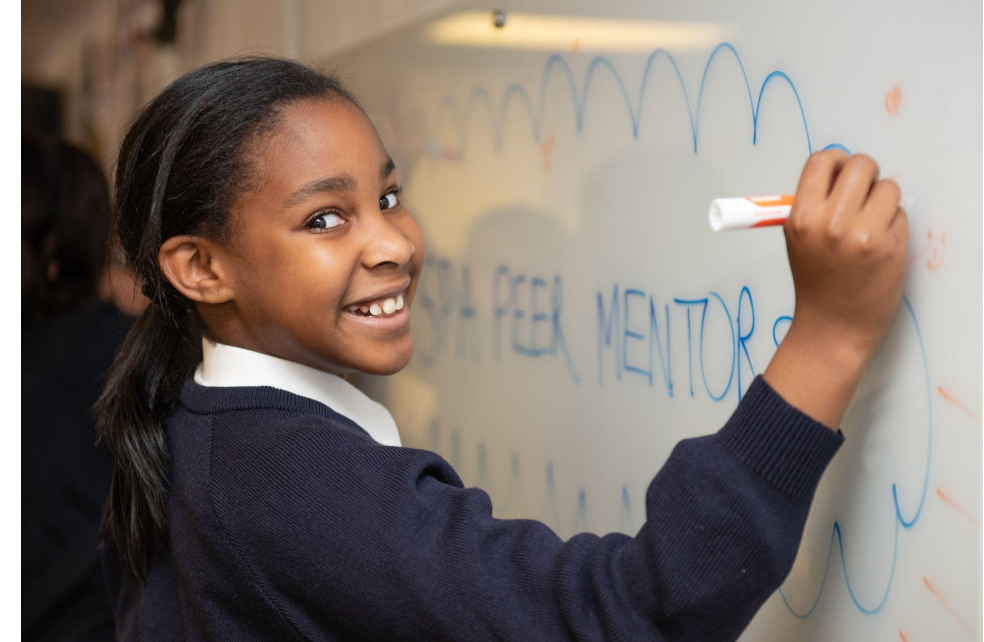


Autumn term dates for your diaries:

Year 3 Coffee Morning: Friday 12th September from 8:45am

Lower School Year 3+4 Bingo: Friday 26th September from 6:30pm

joyful

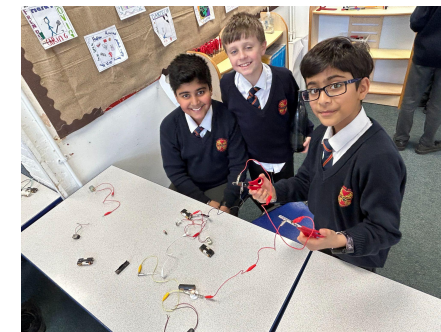


Enrichment



Extra Curricular Clubs





Memorable and meaningful learning experiences!





SUCCESSFUL

Ofsted inspection (November 2019)

The quality of education: **Good**

Behaviour and attitudes: **Outstanding**

Personal development: **Good**

Leadership and management: **Good**



How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Chalfont St Peter Academy is a happy and welcoming school where children feel valued and special. It has a clearly identified Christian vision established through its understanding of John 10:10. The school's desire is that, as a learning community, they should achieve 'life in all its fullness'. The vision is longstanding and continually addressed by leaders, including governors, to ensure it is the centre of all the school does. The wording of the vision was recently updated. It is now in a format that can be readily remembered by the children. The school's vision and values are a clear expression of who they are.

The school environment is attractive and well-organised and display boards reflect the school's vision. The interactive prayer board in the school's entrance hall demonstrates how the school spiritually nurtures its pupils and staff. Each member of this community has an important place, and this creates a sense of 'belonging'. This was expressed by a governor who explained 'there is a strong sense of family at our school'.

The Chalfont St Peter community is characterised by the care it has created though a deep commitment to its vision. Adults recognised the vision as an effective tool to develop children's emotional and intellectual growth thus creating resilient learners. For children with emotional barriers to learning, the school provides a unique space, (called 'the nest'), to develop confidence and self-esteem. Here the children respond well to the inclusive atmosphere which has been created by skilled staff. Activities foster the wellbeing of the pupils, as one child said, 'I feel special because I come to the nest'. The focus on social and emotional needs is restorative. It helps pupils understand their own emotions and build strategies to deal with them. Through this work the school's Christian vision supports pupils' spiritual, moral, social and cultural (SMSC) development very well.

the importance of a healthy mind and spirit for everyone within its community. To children and staff. Additionally, in collaboration with school 'calm cabin'. This will be a place for prayer and acted on.

Achievement: End of KS2 outcomes



We perform beyond the national percentages at the end of Key Stage 2, often significantly so.

The number of CSPA children who achieve greater depth or higher scores is well above the national percentages. For example 41% of our children achieved this level last year in comparison to 24% nationally.

Achievement: end of year progress



	At least good progress	Very good or excellent progress
Reading	99%	95%
Writing	99%	90%
Spelling, punctuation and grammar	99%	90%
Maths	100%	96%

Achievement: Secondary Transfer Test (11+)

	2022	2023	2024
Percentage of Y6 children who sat the test	89%	84%	86%
Percentage of Y6 children who qualified	44%	46%	56%

Including Selection Review or Appeal data





be

THE BEST

- YOU CAN BE -

What happens next?



Letter sent via email confirming your child's class and teacher (also included will be information about the first day for your children)

Transition morning - Tuesday 1st July 2025

First day on Friday 5th September 2025 arriving at 9:15 (later than the rest of the school)

Parent and Teacher Association (PTA)

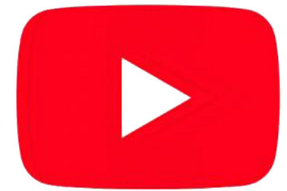


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Keep in touch!



YouTube



Socials: @cspa_head

Website: www.cspacademy.org.uk