



Chalfont St Peter C of E Academy

Spelling Programme Overview (in line with the Twinkl scheme)

Year 1

Objectives that are in yellow are a Y1 statutory requirement and individual words are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Autumn 1	The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng'	The sound /ch/ spelt 'ch'	The sound v
				The sound spelt n before k 'nk'	The sound /ch/ spelt -'tch'	The /v/ sound at the end of words spelt with 've'
Autumn 2	The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	The sound /ee/ spelt 'e'	The vowel digraph 'ea'	The vowel digraph 'ie' making the /igh/ and / ee/ sounds
				and with the vowel digraph 'ee'		
Spring 1	The trigraph igh	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no change is needed to the root word	Days of the week/ Common Exception Words
Spring 2	The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraphs 'i-e' 'o-e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' – very few words have oo at the end	The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'
Summer 1	The vowel digraphs 'ow' and 'ou'	Words ending with the sound /e/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraph 'air' and 'are'	The vowel trigraph 'ear'
Summer 2	New consonant spelling 'ph' and 'wh'	Adding the prefix -un without any change to the spelling of the root word	Addings and es to words	Compound words	Read words with contractions (Word reading - English)	Common Exception Words



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Year 2

Objectives that are in pink are a Y2 statutory requirement and individual words are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words.

Autumn 1	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/often spelt with g before e, i and y.	The sound /j/ always spelt with 'j' before a, o and u Common Exception Words
Autumn 2	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words
Spring 1	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words
Spring 2	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words
Summer 1	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words
Summer 2	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/ time	Months of the year/ time	Question Words SPaG terms



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Year 3

Objectives that are in blue are a Y3/Y4 statutory requirement and individual words are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Autumn 1	Words with the long /e/ / sound spelt with ei	Words with the long /e/ / sound spelt with ey	Words with the long /e/ / sound spelt with ai	Words with / / sound spelt with ear	Homophones & near homophones	Homophones & near homophones
Autumn 2	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words
Spring 1	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis	Creating negative meanings using prefix dis	Words with a/k/ sound spelt with 'ch'
Spring 2	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words
Summer 1	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning

Summer 2	Words ending in the suffix -al	Words ending with an /zher/ sound spelt with 'sure'	Words ending with a /cher/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision
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Year 4

Objectives that are in orange are a Y3/Y4 statutory requirement and individual words are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Autumn 1	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
Autumn 2	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words
Spring 1	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words
Spring 2	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words
Summer 1	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er

Summer 2	Adding the suffix -ous(Nochange to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner
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Year 5

Objectives that are in green are a Y5/Y6 statutory requirement and individual words are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practice a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Autumn 1	Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones
Autumn 2	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words
Spring 1	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones
Spring 2	Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en
Summer 1	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words
Summer 2	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re	Adding verb prefix over	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al



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Year 6

Objectives that are in purple are a Y5/Y6 statutory requirement and individual words are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practice a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Autumn 1	Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending inance/-ancy	Adjectives ending in -ent into nouns ending inence/-ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Hyphens: To join compound adjectives to avoid ambiguity
Autumn 2	Words ending in -able	Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro or mini-
Spring 1	Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words
Spring 2	Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'softc' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words
Summer 1	Word families based on common words, showing how words are related in form and meaning	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly

Summer 2

All weeks
Synonyms & Antonyms