



Chalfont St Peter Church of England Academy

The Intent, Implementation and Impact for SEND provision

Intent

At Chalfont St Peter Church of England Academy, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. Through our high-quality planning, teaching and provision we:

- Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized.
- Ensure that all children have access to a broad and balanced curriculum which is adapted and personalised to enable children to understand the relevance and purpose of learning.
- Provide an accessible learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence and life skills.
- Regularly monitor the progress of children with SEND, using a child-centred approach.
- Provide good quality and relevant training for all staff members supporting children with SEND.
- Work in partnership with parents and carers.
- Work closely with external agencies and other professionals to hone and develop our provision for children with SEND.

At Chalfont St Peter Church of England Academy, we ensure our provision considers the protected characteristics set out in the Equality Act 2010. We ensure we do not discriminate against pupils (or indeed prospective and former pupils) because of any need or disability.

Implementation

At Chalfont St Peter Church of England Academy, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school, enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.

At Chalfont St Peter Church of England Academy, pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with quality first teaching, adapted to their needs.
- Be respected and their contributions valued and acknowledged.
- Be included in extracurricular activities, with support as required.

At Chalfont St Peter Church of England Academy, pupils with SEND may:

- Have specific 1:1 or small group intervention to support their academic, physical and social/emotional needs.
- Use individual resources to enable them to access the curriculum, or the school day
- Access an adapted curriculum, tailored to very specific needs.
- Take part in social and emotional support interventions, such as Lego Therapy or use of social stories.
- Receive additional support for speech and language needs, working on targets set by specialist therapists.
- Carry out some of their learning in low distraction areas, supported by Learning Support Assistants.
- Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, CAMHS, to develop specific targets/programmes tailored to the child's individual needs.

Impact

As a result:

- Children at Chalfont St Peter Church of England Academy feel happy, safe and respected.
- Behaviour at Chalfont St Peter Church of England Academy is a strength and diversity is celebrated. Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.
- Children with SEND make good progress from their unique starting points due to the use of resources and small group intervention which meets the needs of the pupils.
- On leaving Chalfont St Peter Church of England Academy, children with SEND have developed the essential skills required to develop good independence and life skills in secondary school.