

SIAMS MID-TERM REVIEW VISIT	
Name of School	Chalfont St Peter C of E Academy
Name of Acting Headteacher	Nicola Alburg
Name of Diocesan Link Adviser	Eileen Northey
Date of visit	3 October 2017
Date of last SIAMS inspection	7 July 2014
Last inspection grade	Outstanding
Met with	Nicola Alburg: Acting Head Lou Roffey: RE Co-ordinator and SLT member Revd. John Goodman: Local Incumbent: Mr Michael Baxendine, Mrs. Shelia King, Mrs. Timea Phillips: Governors
Activities:	Tour of the school Review of website Observation of CW

Context changes since last inspection:

Mrs. Underwood left at the end of July 2017. Nicola Albury is currently acting as headteacher and the new substantive head Ms. Hayley Broad joins the school in January 2018 from Bisham Primary. Revd. John Goodman is also new to the parish.

Areas to Improve from last inspection

1. Give parents regular opportunities to evaluate the Christian distinctiveness so that the school can respond to their feedback and understand how to develop the distinctiveness further.

Action taken and impact since last inspection

1. The annual survey has been adapted to include a statement about values: 'The school teaches Christian values that help my child to develop spiritually.' Over 90% of parents agreed with this. However, the school wants to develop this further and is thinking of a creating a focus group of parents to work with them on the vision of the school.
This area is still a focus for development.

Strengths of the school

1. Governors, senior leaders and church leadership are all committed to maintaining and strengthening the Christian character of the school.
2. There is ongoing self-evaluation in place which is completed by all senior leaders and valued as a tool to move the school forward.
3. There is financial support from the school budget for the development of the school's character e.g. EIG programme, Thinking governors training, nurture

room and play therapy.
4. A set of 4 core values are well embedded into the school.
5. A further set of values act as themes for CW alongside the seasons and main Church festivals of the year.
6. The Wings group gives pupils a voice and an active involvement in developing the Christian character of the school e.g. school creed
7. CW that is central to the school day and inspirational in character e.g. school hymn. Pupils involved in practical way e.g. prayers, drama, music and AV
8. A very creative curriculum that uses specialist teaching and wow days and special weeks to add interest and enrichment. This supports SMSC development and global learning.
9. The use of Growth mindset in learning which brings the core values into teaching and learning.
10. Very strong links with local churches and community.

Suggested new or continued action

1. Ensure that staff and governors receive training on the new inspection framework but continue to work with this one until then. (should be available Jan 2018)
2. For the governors to consider the Church of England 'Vision for Education' document and what that might mean for them.
3. Revisit the vision and ethos statement so that the named values and these statements are clearly drawn from and linked to the bible verse already chosen by the school. Possibly re-do the values poster which is now 5 years old and maybe link these to particular Bible verses.
4. For governors to hold a series of discussions with pupils and parents to ensure the vision is understood by all and that all have a say in its development.
5. Develop a whole school policy for spiritual development and prayer. This might include enrichment activities, reflective areas and activities such as lunchtime reflection time or WOW Barnabus Journey days, http://www.barnabasinschools.org.uk/9780857462473/
6. Further develop CW by enabling pupils to take even more ownership and plan and lead more often.
7. Possibly think about ways the school can support other local schools.
8. Arrange for more visits to places of worship and visitors who can talk about the impact of faith on their lives.

Parish Engagement

The local incumbent is new to his role but is taking up a position as governor and is already well known within the school and leads worship. The associate vicar and his wife have also had roles that have been central to governance and school life. Relationships are key and mutually beneficial. There are also strengthening links with other churches in the area.

Progress

The school continues to maintain its strong Christian character and is seeking to develop this in the light of the possible new framework.

Send to ...
 Headteacher
 Diocesan Schools' Adviser